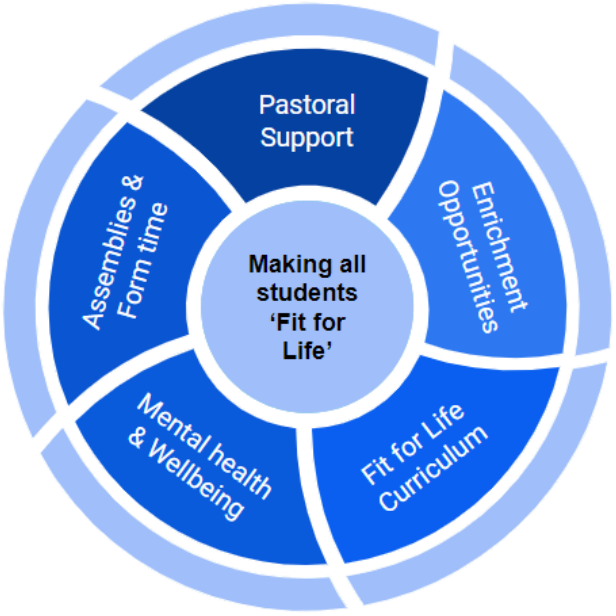
John Spence

COMMUNITY HIGH SCHOOL

Personal Development at John Spence



Author: Kate Winder

Date: September 2026

Review: September 2027

SCHOOL GAMES PLATINUM 2021/22 - 2022/23

QUALITY IN CAREERS STANDARD

Healthy School

School of SANCTUARY AWARD
Welcoming People Seeking Sanctuary

Context:

We are predominantly white working class with significantly above average students in receipt of pupil premium; 57% of our students live in areas of high deprivation (IMD 1&2) with 31% living in the 10% most deprived decile. We have the 2nd highest rates of deprivation of all secondary schools in North Tyneside. The school has a 14 place MLD+ ARP and we have higher than the national average number of students with an EHCP as well as higher than the national average number of students with SEN support.

Aim

Our vision is to ensure all pupils leave John Spence 'Fit for Life' by becoming **resilient, skilled and considerate.** This document outlines how we intend to achieve this through our personal development offer which reflects the varied nature of our cohort. It will set out the curriculum intent for our Fit for Life lessons and outline how as a school we support students to be responsible, independent and ambitious members of our community who are well prepared for life after John Spence.

This document aims to:

- Define what we mean by being 'Fit for Life'
- Summarise the whole school offer which underpins our vision and make explicit the strands we believe make up our offer
- Provide an overview of the Fit for Life taught curriculum for each year group

Vision

At John Spence, we believe that development of our students extends far beyond the classroom. Our goal is to ensure that each and every one of our students has the opportunity to engage within the local community, develop their **skills, resilience and consideration** of others, have access to support wherever appropriate and participate in a wide range of enrichment activities which complement the school curriculum.

Legislation and Statutory Requirements

The Fit for Life Program combines the advice and guidance from the following Department for Education documents:

- Relationships Education, Relationships and Sex Education and Health Education (Sept. 2025)
- Careers Guidance and Access for education and training providers - Statutory update May 2025
- Character Education Framework Guidance
- Promoting fundamental British values as part of SMSC in schools

The 'Fit for Life' Pledge

Intention: To provide all students with a series of age appropriate enrichment experiences to increase their cultural capital and understanding of the wider world. Our pledge brings together our enrichment offer and is a promise to our students that we will ensure they are given every possible opportunity for character development.

By the end of **Key Stage Three**, you will have been offered the opportunity to have:
• Visited a local historical site • Visited a theatre, museum or gallery • Offered the opportunity to take part in activities around climate change • Offered the opportunity to complete a residential trip • Taken part in team building activities • Interacted with employers from local businesses • Offered the opportunity to **volunteer** to help your local community • Contributed to raising money for charity • Developed personal finance skills • Participated in workshops around mental health, drugs and alcohol and RSE • Participated in sessions around what it means to be British • Been offered the opportunity to participate in a variety of **extra curricular** clubs and trips • Been offered the opportunity to participate in a variety of **leadership** activities such as Cadets, Duke of Edinburgh and the Young Civic Award
By the end of **Key Stage Four**, you will also have:
• Visited a Post 16 provider • Offered the opportunity to visit a University • Practiced interview and communication skills in preparation for life after John Spence • Participated in a minimum of 5 days worth of workplace experiences

The pledge culminates with '**Pledge Day**', a whole school drop down day with each year group participating in a trip or activity. The trips are age appropriate and based on year group need.

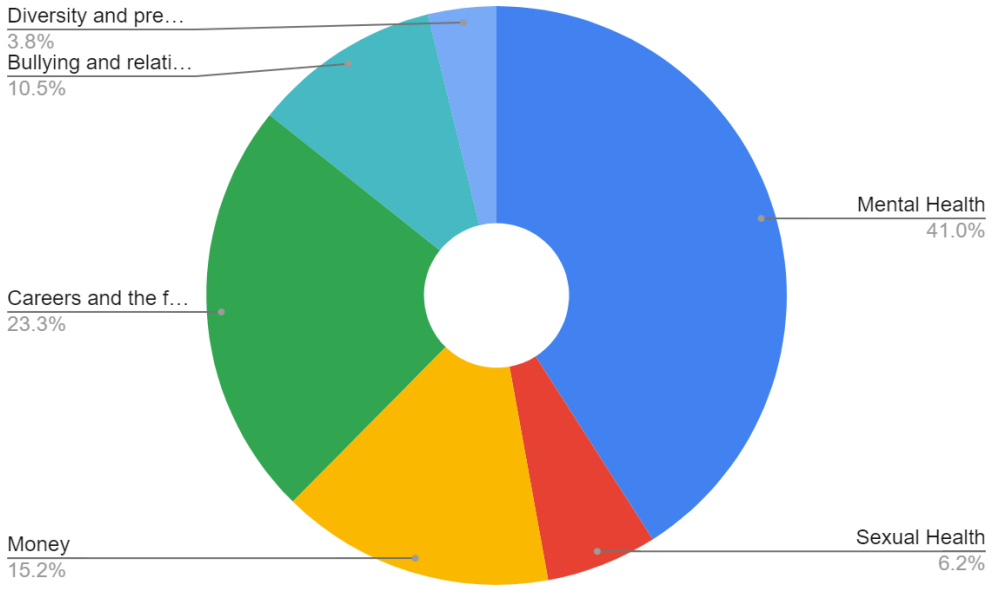
Year 7 - Transition and team building day
Year 8 - North East Heritage
Year 9 - North East Landmarks
Year 10 - Coast to Castle challenge
Year 11 - Further education options

See appendix 1. Opportunities tracker

Fit for Life Curriculum

Our Fit for Life curriculum follows guidance from the PSHE association, the relevant Department for Education guidance and the Ofsted Framework, and focuses on the following key strands across all year groups. The strands combine across the Fit for Life Curriculum to ensure our pupils are prepared for life after John Spence and value their community, each other and themselves.

We collate feedback from students and staff, which enables us to design a program which places emphasis on the topics that are the most important to our pupils. The result below shows the topics which were the most significant. We have carefully designed the curriculum to ensure that each theme is delivered sequentially, exploring age appropriate content as pupils move through the school, as well as ensuring all statutory guidance is adhered to. See Careers policy and RSE policy for further details.



Key Stage Three: All Key Stage 3 pupils receive one lesson per week, and Key Stage 4 receive one lesson per fortnight.

Termly Themes:

- Relationships and sex
- Careers and finance
- Equality, diversity and community

Safeguarding and Confidentiality: Within the RSE elements of this program, there are certain topics which some pupils may find difficult to discuss, or with which they may have personal experience. Details of how this will be addressed by staff delivering the topics, can be found in the **RSE policy**.

Quality Assurance: We have the same high expectations of the quality of work that is produced when studying RSE topics as for any other curriculum area. To ensure that the curriculum is having desired impacts, the following monitoring processes are applied:

- Learning walks
- Regular feedback from teaching staff
- Student voice

Assessment: Checking for understanding and a range of formative assessment techniques are used in Fit for life lessons as part of the school's commitment plan, as is the case in all other subject areas.

More formal assessment of understanding will take place termly, via a google form, the results of which will be shared with Heads of Year, so topics can be discussed in assembly. This triangulation is designed to ensure heads of year have a greater understanding of the topics taught, and the awareness of their year group around certain issues. Misconceptions will be addressed as a year group in assembly, by the head of year.

Provisions for Vulnerable Groups:

Additional RSE Sessions - Our RSE lead delivers additional sessions in the SSC to our SEN students to ensure understanding of more complex vocabulary and to ensure they understand how to stay safe.

See appendix 2. Fit for Life Curriculum

Assemblies and form time

Form time: Our form time program is clear, concise and consistent. It aligns with school priorities around raising the profile of British Values/Protected characteristics and improving the vocabulary of our students.

Daily routine	• Uniform & equipment check as students walk in • Register and informing students who are late for detention • Daily info on your board for students to read • Messages for students Missed lunch detention.xlsx
Attendance and Behaviour	• Individual absence conversations • Form Group data filling in display and attendance booklet • Reward 100% attendees on class charts and applause • Class charts behaviour points analysis • Reward 0 negative students • Place student on monitoring report if required
Vocabulary	• Introduce affix of the week • Discuss words that have that affix • Access supporting resources as appropriate • Jot notes in form exercise book
Reading & Picture News	• Texts to be read to form by form tutor • Reciprocal Reading strategies to be used • Links to **British values/protected characteristics** to be discussed • Optional notes in form exercise book
Assemblies	Assemblies delivered in line with assembly rota, and include links to calendared events, personal development and school priorities

See appendix 3. Assembly schedule

Picture News: Picture news is used once per week to highlight a story or event in the news. It supports our delivery of the British Values and Protected Characteristics, while incorporating the reciprocal reading strategy that has been adopted throughout the school.



Enrichment Opportunities

In addition to the John Spence Fit for Life Pledge, we provide a vast amount of enrichment opportunities open to all students to support them in developing skills outside of curriculum subjects. All opportunities are now tracked on an individual level to monitor the buy in from vulnerable groups (disadvantaged pupils, those with SEND, those who are known (or previously know) to children's social care).

They include but are not exclusive to:

- **Sports academy -** A weekly two hour session for Key Stage Three students to attend a variety of sporting activities provided by both internal and external staff. This takes place on a Thursday morning 8.15am - 10.00am in a variety of locations on the school site. Registers and data is collated to evidence the impact this programme has on the young people attending.

- **Residential trip -** Our Year 7 students are offered the chance to attend a residential trip in the summer term for 3 days, designed to improve their confidence and independence. They complete outdoor challenges and team bonding activities. Our current Year 7's will attend Ford Castle in the Scottish borders.

- **Mountain/Hill Walking Experience Day** - Our year 8 students will get the opportunity to have a day of adventure in the outdoors. Each form class will attend a hiking day to some of our regions areas of natural beauty. This will give the students an insight into the expedition aspect of the DofE award.

- **Extra curricular program -** After school and lunchtime clubs range from sporting activities to dungeons and dragons and cater for a wide variety of needs. See appendix 2 for sample sports programmes..

- **School productions -** annual productions are held by the drama and music department involving students from all ages who audition for parts and behind the scenes roles.

- **Activity week -** The last week of the academic year includes a well being day and the challenge walk, where the whole school completes a 9 mile walk to St Mary's lighthouse

- **Trips and educational visits** - in addition to Pledge day we have a variety of trips on offer, including a trip to Spain and a trip to France.

Wanderers Sports Association: A voluntary organization that provides 70 sporting opportunities each academic year for children and young people with Special Educational Needs and Disabilities (SEND).

The SSC organizes enrichment visits, such as the 'Racing to Schools Maths in Action' trip, which uses VIP, hands-on activities (like measuring the Parade Ring or investigating hurdles) at a racecourse to show students how mathematics transfers into the world of work.

See Appendix 4. Educations visits

Leadership opportunities

- **Duke of Edinburgh** - We offer the bronze award to our Yr 9's, silver award to Year 10 and our Year 11's can begin their gold award. Students complete 4 sections: Volunteering, Skill, Physical and Expedition. At John Spence we try to provide our students with enough extra-curricular opportunities to fulfil the requirements of the award. By doing so supports successful outcomes and high completion rates.
- **Junior Young Civic Award** - This award is embedded into the Year 7 Fit for Life curriculum and is a slimmed down version of the Duke of Edinburgh Award. Students have four modules to complete in their own time: Volunteering, Skills, Physical and an Expedition. They must complete a minimum of 4 hours in each area to achieve the award.
- **Cadets -** The Combined Cadet Force is open to all students from Year 8 onwards. The programme follows a structured syllabus through which cadets can achieve a range of qualifications and awards, recognising both their skills and commitment. Parade nights take place every Monday from 3:00pm to 5:00pm, with additional opportunities offered throughout the year, including courses, residentials, camps, and military-related visits and activities. At present, our contingent is proudly affiliated with the Army.
- **School council -** Each form class elects two form reps who act as the bridge between the school council and SLT, allowing all students to feel they have a voice. The full school council is elected from the form reps, by the head of year, and are responsible for feeding back issues raised.
- **Sports leadership** - Throughout a typical school year, John Spence offers over 28 sporting events, festivals, and competitions across Key Stages 1 and 2. While these opportunities are primarily aimed at our five main feeder schools, some activities are extended to other local primary schools and a wider network of special schools.

Provisions for vulnerable groups:

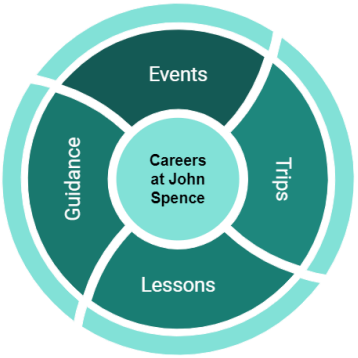
SEN Duke of Edinburgh (DofE) Award

- A dedicated SEN group for the DofE Award pushes students outside of their comfort zones, leading to huge individual and social development.
- Focus on Four Sections: Students complete four sections (Physical, Skill, Volunteering, Expedition), culminating in a two-day, one-night self-sufficient expedition to attain the Bronze Award, with discussions ongoing for the Silver Award.

Careers Information, Advice and Guidance

The Careers program at John Spence is extensive and comprises of four main strands:

- Events
- Trips
- Lessons
- Guidance



The careers provision includes a signature event for each year group as part of 'Futures Month', subject based links to careers, lessons during Fit for Life, and numerous other whole year group events such as Year 10 work experience, Year 11 mock job interviews, and Year 11 college visits.

The Gatsby benchmarks are used as good practice and the school has made significant progress since their introduction.

Gatsby Benchmark	% achieved in latest evaluation
GB1 - A stable careers programme	100%
GB2 - Learning from careers and labour market information	100%
GB3 - Addressing the needs of each young person	83%
GB4 - Linking curriculum learning to careers	54%
GB5 - Encounters with employers and employees	100%
GB6 - Experiences of workplaces	93%
GB7 - Encounters with further education and higher education	65%
GB8 - Personal guidance	100%

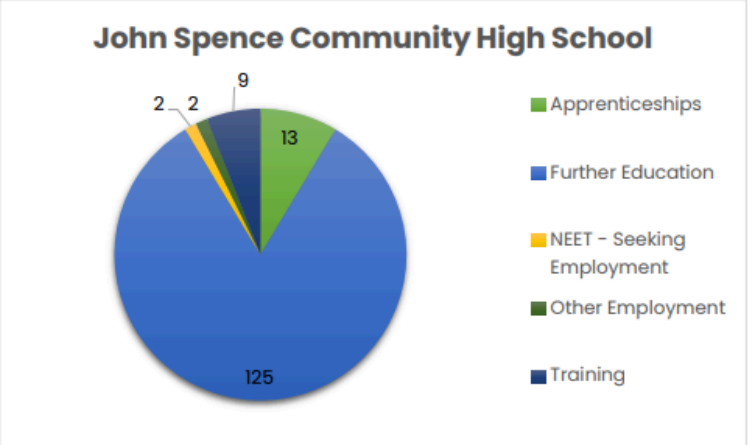
Careers Provision for vulnerable groups - Within our Careers Program we have a number of targeted interventions to further support our more vulnerable pupils make the best decisions about what they will do when they leave John Spence. These include:

- Early intervention Careers Appointments with the connexions team
- Key 4 EHCP meetings attended by Connexions career advisor
- Future Focus SEN Careers fair
- Targeted trips to local further education providers

ASDAN CoPE Award (Years 9/10/11): An alternative to Progress 8 for SEN Students: Our ASDAN's key focus is on Key Skills and Employability: Requires students to earn 12 credits over two years, focusing on ASDAN's key skills (e.g., Working with Others, Problem Solving) and incorporating tasks that raise awareness of the wider world and upskill them for working life.

Destination data is tracked by an external agency and used to inform planning for future Careers events, as is the Future Skills Questionnaire provided on the Compass Plus platform.

2025 Year 11 Activity Survey – Activity recorded 1st November 2025



	Female		Male		Overall	
	Count	**% of Total**	**Count**	**% of Total**	**Count**	**% of Total**
Apprenticeships	4	2.6%	9	6.0%	13	**8.6%**
Further Education	60	39.7%	65	43.0%	125	**82.8%**
NEET - Seeking Employment	0	0.0%	2	1.3%	2	**1.3%**
Other Employment	0	0.0%	2	1.3%	2	**1.3%**
Training	3	2.0%	6	4.0%	9	**6.0%**
Total	67		84		151	

See appendix 5. Careers Programme

Well being and mental health

At John Spence we have a higher than average proportion of Pupil Premium and SEN students and our catchment area covers areas of significant deprivation. As a result, many of our students present complex and challenging behaviours linked to their mental health, emotional barriers and learning needs.

- **Govox -** Govox is our wellbeing and mental health platform. Once a month, JSCHS students are sent a generated email to their school account. Students are invited to check in on a digital device and answer a series of short, friendly questions. Check-in results on the Govox wellbeing dashboard instantly highlight those who may benefit from some support, enabling us to have the conversations that matter.
- **Full Year Group Presentations** - anti bullying, knife crime, sex education, malicious online communication, street safety, anti social behaviour, county lines which respond to current issues within our community (often flagged by Govox data).
- **Drop in** - The Drop-In is available to all students and can be accessed before or after school in the Hub. The Drop-In is manned by some familiar faces from the school staff and is a perfect opportunity for students to pop in and talk to someone about any issues or concerns, big or small.
- **Mentors -** referrals are made, usually from Heads of Year and they are triaged at a panel meeting held once a month. Students are then allocated to the mentor we think is best matched to meet the needs of the student either because of the issues or around what we know about the student.
- **Connect** - The Connect Mental Health support team makes specialist support available for children, young people, their families and school. As well as supporting students 1:1 the Connect team are increasingly working to support groups of students, for example our LGBTQ+ club and students struggling with exam anxiety. All referrals are made at fortnightly panel meetings.
- **Someone Cares -** is a private counselling service that the school buys in three days a week to support students by giving one to one sessions. This is a totally confidential service which school gets no feedback about what is discussed unless a student discloses something the counsellor deems could be a safeguarding issue. Referrals are made by Heads of Year.
- **Young Carers -** is available for those students who are living with a family member that has needs of their own, eg a sibling with autism or parent with health issues, either physical or mental. A Young Carers Assessment is made and reviewed every six months which identifies the added difficulties being a young carer brings which then triggers any support that can be put in place for the student.
- **Sue Davison, This Life** - works with groups of girls that CBr and HoYs have identified mainly from the relationships log. She works with perpetrators around developing healthier relationships and with victims to build up confidence, self esteem and strategies to become more positively assertive.
- **Northern Guild** - Students from the Northern Guild (who are currently completing their practice in psychotherapeutic counselling) have delivered, and continue to deliver, counselling support to a number of staff, parents and carers. Any member of staff can refer via LBY.

Community Links

Volunteering opportunities: Activities in fit for life lessons, and school council encourage work with our partner charities:

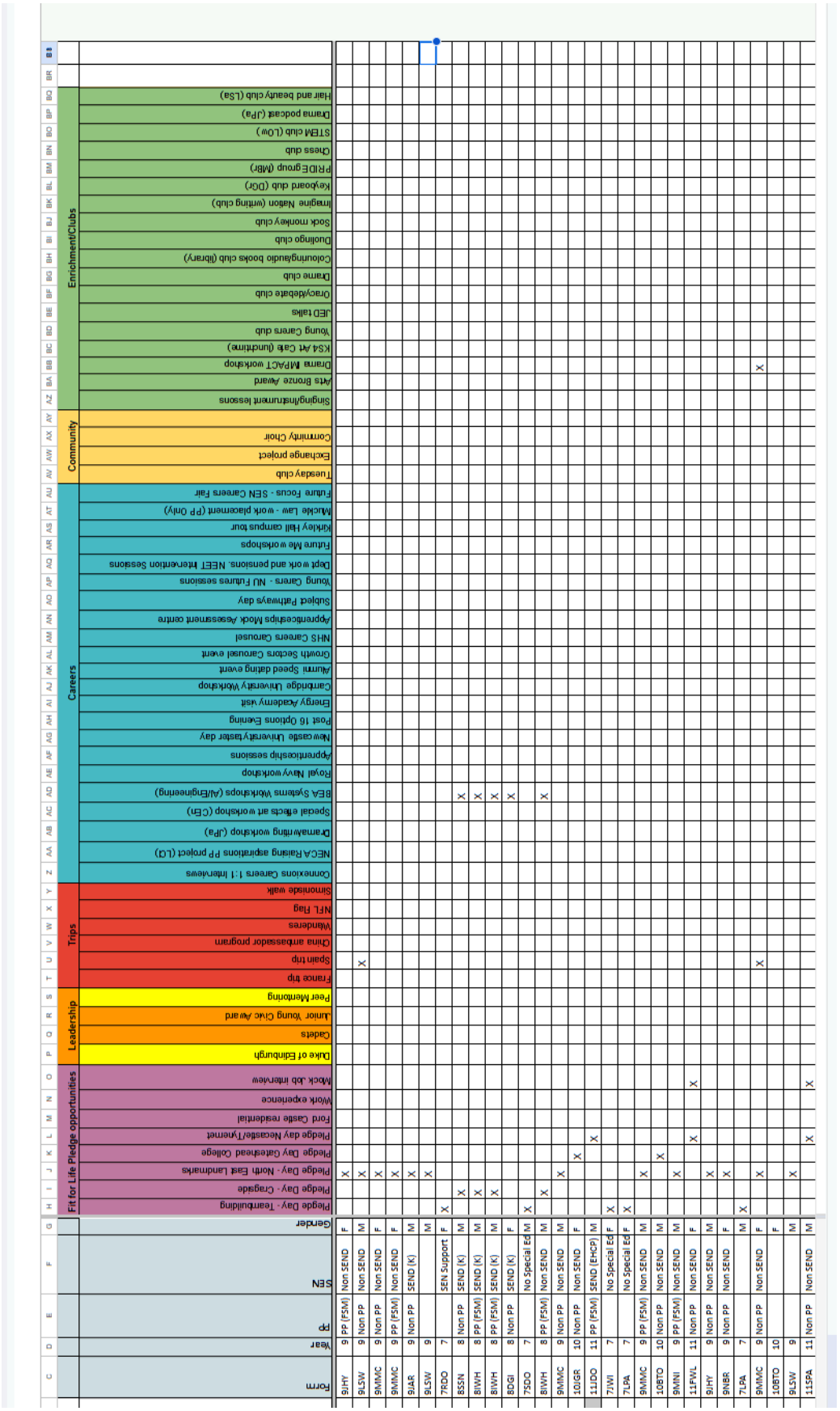
- The Tuesday club
- The Bay Foodbank
- Walking With
- Cedarwood Trust
- Lovaine Community Garden
- Schools of Sanctuary

Awards and Marks

The schools currently holds the following awards:

- Quality in Careers Standard
- Healthy Schools Award
- School Games Mark, Platinum Level
- Working towards the Young Carers in Schools Award
- School of Sanctuary Award

Appendix 1. Opportunities tracker



Key Stage Three Fit for Life Overview

- **Key priorities: Learning intentions, pace & depth of discussion**

Term 1		Year 7	Year 8	Year 9	Enrichment activity
Statutory Content **Health, wellbeing & Relationships**	**1**	What is 'fit for life'? (BV/PC intro)	What is puberty?	How can different relationships make you happy?	**Fire bridge workshop - Arson**
	2	What are the common types of mental health issues?	How does puberty impact your mental and physical health?	Why do people get married?	
	3	How do you talk about your emotions?	What is menstrual and gynecological health?	What are the roles and responsibilities of parents?	
	4	What factors have a negative effect on your mental health?	How can a healthy life impact your physical and mental health?	How do families change over time?	
	5	What factors have a positive effect on your mental health?	What are local Health services (Include dentist)?	What are the features of positive intimate relationships?	
	6	What does a healthy relationship look like?	What are common serious health conditions and how can screening help? (living with illness)	What is stalking and what are the dangers? Zara McDermott	
	7	How do you improve and support healthy relationships?	What is donation?	What is consent?	
	8	What is the impact of bullying?	What are infections and how do you treat them?	What is contraception?	
	9	What is the impact of cyberbullying?	Why is it important to have good quality sleep?	How do you make an informed decision about teenage pregnancy? (pregnancy health)	
	10	Who is trustworthy?	Why is it important to have a good diet?	How do you reduce the risk of STI's?	
	11	How can I stay safe in unfamiliar settings?	What are the risks of using drugs?	How do you manage sexual pressure? (including sexual harassment and violence from respectful relationships)	
	12	What are the dangers of roads and railways?	What are the risks of drinking alcohol?	What is sexting?	
	13	How do you stay safe at the coast?	What are the risks of smoking and vaping?	What is sextortion?	
	14	First aid - What should I do in an emergency?	Does body image matter?	What are the dangers of viewing sexually explicit material?	
	15	Recap, retrieval and assessment	Recap, retrieval and assessment	Recap, retrieval and assessment	
Christmas					

Appendix 3. Assembly Schedule

	Week	School Events	Recognised events	Year 11		Year 7		Year 8		Year 10		Year 9		FFL Units	Key
01/09/2025	A			Welcome back	JHe / JRE			Welcome back	JHe	Welcome back	JHe	Welcome back	JHe	Health, wellbeing and relationships	Exams
08/09/2025	B			Pledge Day	KWi	Pledge Day	KWi	Pledge Day	KWi	Pledge Day	KWi	Pledge Day	KWi		RSE/Wellbeing
15/09/2025	A		**Int. day of democracy (15th)**	Law	KYe	Intro to B.V	KYe	Democracy	KYe	Tolerance	KYe	Law	KYe		Wider World
22/09/2025	B			Year 11 notices	JRE	Reading	LBY	Reading	LBY	Reading	LBY	Reading	LBY		School
29/09/2025	A			Online Safety	FWL	Online Safety	FWL	Online Safety	FWL	Online Safety	FWL	Online Safety FWL			Character
06/10/2025	B		**Black history month**	Black History	LGR	Black History	LGR	Black History	KYe	Black History	KYe	Black History	KYe		
13/10/2025	A	Year 11 snapshot 1	**Show racism the red card (18th)**			Virtual -		Virtual -		Virtual -		Virtual -			
20/10/2025	B			Burnisde College	KWi	Fire and rescue	HOY	Fire and rescue	HOY			Fire and rescue	HOY		
27/10/2025															
03/11/2025	A		**UK parliament week**			Student Council	KWi	Student Council	KWi	Student Council	KWi	Student Council	KWi	Health, wellbeing and relationships	
10/11/2025	B		**Children in need (14th) Event to be considered Rememberance day (11th) Last Post Event**	Rememberance day	DBa	Rememberance day	DBa	Rememberance day	DBa	Rememberance day	DBa	Rememberance day	DBa		
17/11/2025	A		**Anti bullying week**	**Anti bullying week**	CBR	**Anti bullying week**	CBR	**Anti bullying week**	CBR	**Anti bullying week**	CBR	**Anti bullying week**	CBR		
24/11/2025	B			Reading	LBY	Reading	LBY	Reading	LBY	Reading	LBY	Reading	LBY		
01/12/2025	A									Work experience	KWi				
08/12/2025	B	Year 11 snapshot 2		Virtual -		Virtual -		Virtual -		Virtual -		Virtual -			
15/12/2025	A	Year 10 snapshot 1				Rewards Friday									
22/12/2025															
29/12/2025															
05/01/2026	B	Futures Month		Futures month Intro	KWi	Futures month Intro	KWi	Futures month Intro	KWi	Futures month Intro		Futures month Intro	KWi	Careers & Money	
12/01/2026	A			Behaviour	CBR	Behaviour	CBR	Behaviour	CBR	Behaviour	CBR	Behaviour	CBR		
19/01/2026	B			Tynemet College	KWi	STEM LMI	KWi	STEM LMI	KWi	Apprenticeships	KWi	1. Options/LMI 2. Apprenticeships	LCL/KWi		
26/01/2026	A		**Holocaust memorial day (27th)**	Holocaust memorial/BV	KYe	Holocaust memorial/BV	KYe	Holocaust memorial/BV	KYe	Holocaust memorial/BV	KYe	Holocaust memorial/BV	KYe		
02/02/2026	B	Year 11 mocks	**Childrens mental Health week**	Virtual - KBA/CONNECT		Virtual -		Virtual -		Virtual -		Virtual -			
09/02/2026	A	Year 11 mocks	**National Apprenticeships Week Safer Internet day (11th) Picture News Event**	Virtual -		Virtual -		Virtual -		Virtual -		Virtual -			
16/02/2026															
23/02/2026	B	Training day												Careers & Money	
02/03/2026	A		**World Book Day (5th) Door Competition**	WBD	LBy	WBD	LBy	WBD	LBy	WBD	LBy	WBD	LBy		
09/03/2026	B														
16/03/2026	A		**Comic Relief (20th) Bake Sale Event (Staff)**	Protected Characteristics	CBR	Protected Characteristics	CBR	Protected Characteristics	CBR	Protected Characteristics	CBR	Protected Characteristics	CBR		
23/03/2026	B	Year 10 Snapshot 2		Virtual -		Virtual -		Virtual -		Virtual -		Virtual -			

Appendix 4. Educational visits

To be updated with the new Ca;endar format once complete

	Whole Year group		Targeted		Curriculum focussed		Optional

Key:

Autumn Term								
Trip name	Dept.	Year group					Max Spaces	Cost (£-£££)
		7	8	9	10	11		
Pledge day - Cragside house	PD						-	0
Pledge day - North East Landmarks	PD						-	0
Pledge day - Northumbria Uni	Careers						-	0
Pledge day - Colleges/Sixth form	Careers						-	0
TICE fest	D&T						16	0
Duke of Edinburgh SEND	SEND						14	0
GOALS varied activities	SEND						30	0
B2M & Girls Aloud Targeted trips	Mentors						12	0
SEN Panto	SEND						-	0
'Heathers' Theatre trip	Drama						Open to all	0
Shiremoor Press	D&T						16	0
Core 37	D&T						16	0
Dear Evan Hansen Theatre Trip	Drama						Open to all	££
SEN Beamish trip	SEND						Open to all	£

Appendix 5. Careers Programme

Week	Year 7	Year 8	Year 9	Year 10	Year 11
Year long	Young civic award Weekly Picture news slide	Young carers 1:1 Weekly Picture news slide	Young carers 1:1 Duke of Edinburgh Weekly Picture news slide Set for success program	SEN/Young carers 1:1 GCSE Mindsets Weekly Picture news slide	Connexions 1:1's DWP Sessions (NEETs) College/sixth form assemblies
Half term 1		**STEM Roadshow (BEA Systems)**		**Gateshead college visit** **Future Me presentation**	**College visit: Tynemet/Newcastle**
					Mock job interviews
				Apprenticeships session	Apprenticeships session
Half term					
Half term 2			Royal Navy Workshop	Apprenticeships session	Apprenticeships session
			Newcastle University trip		**Post 16 Options eve**
				Assembly - Work experience launch	Energy Academy trip
Christmas					
Half term 3	**Assembly -** Futures month, Intro				
	Lunchtime Careers Cafe				
	Fit for Life Taught Careers Lessons				
		Growth sector carousel			Apprenticeships session Mock assessment centre
Futures Month	**Assembly** - STEM LMI (NUSTEM)				
	Lunchtime Careers Cafe				
	Fit for Life Taught Careers Lessons				
			NHS carousel	Cambridge University workshop	
	Lunchtime Careers Cafe				
	Fit for Life Taught Careers Lessons				
	Alumni Speed dating		Subject pathway lessons	Apprenticeships assembly	
	Lunchtime Careers Cafe				
	Fit for Life Taught Careers Lessons				
	Careers in the curriculum week				
				Tynemet **T Levels** assembly	
HALF TERM					
Half term 4			Future Focus SEN Careers Fair	Future Focus SEN Careers Fair	SEN Foundation learning taser - Tynement
EASTER					
Half term 5	Young carers NU Futures sessions			**Work Experience**	Targeted Independent training provider visits
HALF TERM					

Half term 6	Young carers NU Futures session	Kirkley Hall visit	
		Energy Academy	
		Aviation academy visit	
		Cambridge residential	
SUMMER			

Year group event

Targeted

Optional

Assembly