

WKA	MONDAY 15th	TUESDAY 16th	WEDNESDAY 17th	THURSDAY 18th	FRIDAY 19th
L1				<b>ENGLISH LANGUAGE (10X)</b> <b>1hr45</b> <b>(MAIN HALL)</b>	<b>ENGLISH LANGUAGE (10Y)</b> <b>1hr45</b> <b>(MAIN HALL)</b>
L2					
L3	<b>All 1HR (All P3) (IN CLASS)</b> 10C Art CEN (A8) 10C Business FWL (U2) 10C Ethics KWY (U6) 10C History KYE (G14) 10C Health & Social JMA (U10) 10C Music DGR (A2) 10C Sports Studies JDO (U9)	<b>ENGLISH LITERATURE (10X)</b> <b>1hr15</b> <b>(MAIN HALL)</b>	<b>ENGLISH LITERATURE (10Y)</b> <b>1hr15</b> <b>(MAIN HALL)</b>		10C GCSE PE API (Drama)
	L4				<b>All 1HR (All P4) (IN CLASS)</b> 10A Food JNu (G3) 10A French BTO (G9) 10A Geography RMU (G14) 10A Geography ALA (G11) 10A Graphics KWI (G4) 10A Engineering AAR (G6) 10A History DBA (G10) 10A History LGR (G8) 10A IT MHU (U1) 10A Sports Studies JWE (A6)

WKB	MONDAY 22nd	TUESDAY 23rd	WEDNESDAY 24th	THURSDAY 25th	FRIDAY 26th
L1	<b>MATHS 1 (ALL)</b> <b>1HR</b> <b>*SPORTSHALL*</b>	<b>MATHS 2 (ALL)</b> <b>1HR</b> <b>*SPORTSHALL*</b>	<b>All Lesson 1 All 1HR (IN CLASS)</b> 10B Art SMA (A5) 10B Business FWL (U2) 10B Catering JAR (G1) 10B Drama JPA (HAL) 10B Geography LPI (G13) 10B History LGR (G8) 10B History JGR (G7) 10B Health & Social VCA (U10) 10B Engineering AAR (G6) 10B Engineering SCR (G6)	<b>SCIENCE 3 (SETS 1,3,5,7)</b> <b>1hr10 (comb) /1hr45 (Trip)</b> <b>MAIN HALL</b>	
L2					
L3	<b>SCIENCE 1 (ALL)</b> <b>1hr10 (comb) / 1hr45 (Trip)</b> <b>*SPORTSHALL*</b>	<b>SCIENCE 2 (ALL)</b> <b>1hr10 (comb) /1hr45 (Trip)</b> <b>*SPORTSHALL*</b>		<b>SCIENCE 3 (SETS 2,4,6,8)</b> <b>1hr10 (comb) /1hr45 (Trip)</b> <b>MAIN HALL</b>	
L4					

Exam content and (page number)	Both English (2)	Maths (3)	Science (4)	History (5)	Geography (5)	French (6&7)
	Ethics (6)	Sports Studies (7)	Music (7)	Health & Social (7)	Drama (7)	IMedia (8)
Business (8)	Art (8)	GCSE PE (8)	Graphics (9)	Textiles (9)	Food (9)	Catering (9)
Engineering (9)						

ENGLISH LITERATURE EXAM CONTENT	ENGLISH LANGUAGE EXAM CONTENT
<p><b>English Literature (AQA) - Anthology Poetry:</b></p> <p><b>Q1:</b> Compare one named anthology poem with another poem of your choice from the anthology. (30 marks)</p> <p><b>Q2:</b> Write an analysis of an unseen poem(24 marks)</p>	<p><b>English Language (AQA) - Full paper 2:</b></p> <p><b>Read TWO non-fiction texts</b></p> <p><b>Q1:</b> Identify 4 true statements <b>(4 marks)</b></p> <p><b>Q2:</b> Inference across both texts <b>(8 marks)</b></p> <p><b>Q3:</b> Language analysis <b>(12 marks)</b></p> <p><b>Q4:</b> Compare two writers' perspectives (views/feelings) and how they convey them using methods <b>(16 marks)</b></p> <p><b>Q5:</b> Write a speech, article or letter <b>(40 marks)</b></p>

MATHS EXAM CONTENT	MATHS EXAM CONTENT
<p><b>Foundation</b></p> <p><b>Paper 1 - Calculator</b></p> <p>Calculations with negative numbers</p> <p>Rounding</p> <p>Squares/square roots</p> <p>Error intervals</p> <p>Estimation</p> <p>Convert between fractions, decimals and percentages</p> <p>Percentage increase/decrease</p> <p>Fractions/percentages of an amount</p> <p>Coordinates</p> <p>Plotting straight line graphs</p> <p>Solving quadratics by factorising</p> <p>Names and properties of 2D shapes</p> <p>Symmetry</p> <p>Circumference</p> <p>Angles in regular polygons</p> <p>Pythagoras' Theorem</p>	<p><b>Higher</b></p> <p><b>Paper 1 - Calculator</b></p> <p>Calculations with bounds</p> <p>Product of primes</p> <p>HCF/LCM</p> <p>Percentage increase/decrease</p> <p>Compound Interest</p> <p>Convert recurring decimals to fractions</p> <p>Factorising</p> <p>Quadratic graphs</p> <p>Change the subject of formulae</p> <p>Equations of straight lines - tangents</p> <p>Fibonacci sequence</p> <p>Simultaneous equations</p> <p>Forming and solving equations</p> <p>Area and perimeter of 2D shapes</p> <p>Pythagoras' Theorem</p> <p>Density, mass, volume</p> <p>Plans and elevations</p>

**Paper 2 - Non-Calculator**

BIDMAS

Types of numbers (primes, squares etc)

Adding fractions

Fraction of an amount

Converting decimals/fractions/percentages

Simplifying expressions

Expanding brackets (single and double)

Factorising into single brackets

Changing the subject of a formula

Properties of 2D/3D shapes

Metric conversions

Area of 2D shapes

Calculating volume of cuboids

Angle facts including angles in parallel lines

**Paper 2 - Non-Calculator**

Calculations with mixed numbers

BIDMAS

Calculations with decimals

Estimation

Converting fractions to recurring decimals

Indices

Percentage of an amount

Percentage increase/decrease

Reverse percentages

Forming algebraic expressions

Expanding and simplifying brackets

Solving equations with unknowns on both sides

 $y = mx + c$ 

Solving equations with algebraic fractions

Index laws

Population density

Angles in polygons

Area of 2D shapes

Pythagoras' Theorem

Circles including sectors and arcs

COMBINED SCIENCE EXAM CONTENT	TRIPLE SCIENCE EXAM CONTENT
Foundation Biology Topics 1-5 PAPER 1 Topic 1: Cells, enzymes, transport, mitosis and meiosis, stem cells, nervous system, genetics, natural selection, genetic engineering, selective breeding, classification, disease and health	Foundation Biology PAPER 1 Cells, enzymes, transport, mitosis and meiosis, stem cells, nervous system, the brain, eye, genetics, natural selection, genetic engineering, selective breeding, modern farming aids, classification, disease and health
Foundation Chemistry PAPER 2 Atomic Structure/Periodic Table, Bonding, Groups in the Periodic Table, Rates of Reaction, Atmosphere, Fuels and Hydrocarbons.	Foundation Chemistry PAPER 2 Atomic Structure/Periodic Table, Bonding, Groups in the Periodic Table, Rates of Reaction, Atmosphere, Fuels and Hydrocarbons, Homologous Series, Qualitative Analysis.
Foundation Physics PAPER 1 Motion, Forces, Energy, Waves, EM Spectrum, radioactivity	Foundation Physics PAPER 1 Motion, Forces, Energy, Waves, EM Spectrum, Radioactivity, space.
Higher Biology PAPER 1 n Cells, enzymes, transport, mitosis and meiosis, stem cells, nervous system, genetics, natural selection, genetic engineering, selective breeding, classification, disease and health	Higher Biology PAPER 1 Cells, enzymes, transport, mitosis and meiosis, stem cells, nervous system, the brain, genetics, natural selection, genetic engineering, selective breeding, modern farming aids, classification, disease and health
Higher Chemistry PAPER 2 Atomic Structure/Periodic Table, Bonding, Groups in the Periodic Table, Rates of Reaction, Atmosphere, Fuels and Hydrocarbons.	Higher Chemistry PAPER 2 Atomic Structure/Periodic Table, Bonding, Groups in the Periodic Table, Rates of Reaction, Atmosphere, Fuels and Hydrocarbons, Homologous Series, Qualitative Analysis.
Higher Physics PAPER 1 Motion, Forces, Energy, Waves, EM Spectrum, radioactivity	Higher Physics PAPER 1 Motion, Forces, Energy, Waves, EM Spectrum, Radioactivity, space.

HISTORY EXAM CONTENT	GEOGRAPHY EXAM CONTENT
<p><b>Medicine</b> <i>(Please check with your classroom teacher than these lesson numbers reflect the ones your teacher has used)</i></p> <ul style="list-style-type: none"> <li>● Methods of treating disease in the 18th (1700s) and early 19th (1800s) centuries (treatments) (Lesson 12)</li> <li>● Hippocrates' and Galen' role and impact (Lesson 1)</li> <li>● Black Death (Lesson 8)</li> <li>● Great Plague (Lesson 13)</li> <li>● Factors over time and their impact on anatomy and surgery (Lesson 5, 9, 10, 14,17 &amp;18)</li> </ul>	<p><b>Living World</b></p> <ul style="list-style-type: none"> <li>Biodiversity</li> <li>Percentage calculation</li> <li>Plant adaptations in Tropical Rainforests</li> <li>Climate and soils in Tropical Rainforests</li> <li>Value Tropical Rainforests bring to people and the environment</li> <li>Climate graphs</li> <li>Causes of desertification</li> </ul> <p><b>UK Physical Landscapes</b></p> <ul style="list-style-type: none"> <li>Erosion types</li> <li>Median</li> <li>Sand dune formation</li> <li>scattergraph</li> <li>Formation of a stack</li> <li>Effectiveness of hard engineering</li> <li>Transportation types</li> <li>Flood hydrographs</li> <li>Formation of a waterfall</li> <li>Costs and benefits (advantages and disadvantages) of soft engineering</li> </ul>

ETHICS EXAM CONTENT	FRENCH EXAM CONTENT
<p><b>Christianity beliefs and teachings</b></p> <p>Nature of God</p> <p>Salvation</p> <p>Original sin</p> <p>Jesus resurrection</p> <p>Jesus Ascension</p> <p><b>Islam beliefs and teachings</b></p> <p>Six articles of faith</p> <p>Nature of Allah - Tawhid, Just, Merciful, Omnipotent etc</p> <p>Authority - prophets, Holy books, Angel Gabriel</p> <p>Immate for Shia</p>	<p><b>Listening, Reading, Writing and Translation covering content from;</b></p> <p>Theme 1 My personal world</p> <p>Theme 5 Studying and my future</p> <p>Theme 6 Travel and tourism</p> <p><b>In the listening paper you will need to:</b></p> <ul style="list-style-type: none"> <li>• identify the overall message, key points, details and opinions</li> <li>• deduce meaning from a variety of spoken texts</li> <li>• recognise the relationship between past, present and future events</li> <li>• recognise and respond to key information, important themes and ideas in spoken text, including authentic sources, adapted and abridged, as appropriate</li> <li>• be able to answer questions, extract information, evaluate and draw conclusions</li> </ul> <p><b>In the reading paper you will need to;</b></p> <ul style="list-style-type: none"> <li>• identify the overall message, key points, details and opinions in texts</li> <li>• deduce meaning from a variety of written texts</li> <li>• recognise the relationship between past, present and future events</li> <li>• understand texts, organise and present relevant details, and, where appropriate, draw inferences in context and recognise implicit meaning</li> <li>• recognise and respond to key information, important themes and ideas in more extended written text, including authentic sources, adapted and abridged as appropriate, by being able to answer questions, extract information</li> </ul> <p><b>In the writing paper you will need to;</b></p> <p>answer a 40-50 word question on one of the three themes</p> <p>answer a 80-90 word question (higher) on one of the three themes</p> <p>You will have a choice of two questions</p> <p><b>Tense endings to learn (1<sup>st</sup> and 3<sup>rd</sup> persons);</b></p> <ul style="list-style-type: none"> <li>• present tense</li> <li>• perfect tense (past)</li> <li>• future tense (immediate and simple future tenses)</li> <li>• imperfect tense</li> <li>• conditional tense</li> </ul> <p><b>A secure knowledge of a range of vocabulary is required for;</b></p>

	Connectives Time phrases Adverbs of frequency Extended writing links Subjunctive phrases Question words Months/Days Numbers Adjectives Exclamations
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MUSIC EXAM CONTENT	SPORTS STUDIES EXAM CONTENT
<p><b>Mock NEA:</b> Already started in class on 'Music and Media' (60% of Snap Shot Grade).</p> <p><b>Knowledge Test:</b> Roles and Responsibilities, Functions of the DAW, Music Theory, Health and Safety, Music and Media.</p>	<p>Students will be completing coursework for their Sports Leadership unit.</p>

HEALTH & SOCIAL EXAM CONTENT	DRAMA EXAM CONTENT
<p><b>1hr Paper (R032)</b>          Communication (verbal and non-verbal)          Importance of effective communication          Benefits of effective communication          Impact of poor communication          Active listening (examples of skills) and importance of actively listening to SUs          Special methods of communication (braille, makaton, BSL, interpreter, translator)          Advocacy (what is an advocate, which groups of people might benefit?)</p>	<p><b>1 hour Blood Brothers exam (Sample question paper)</b>          Characterisation          Staging          Vocal skills          Stage directions          In the round stage          Directors role- opening of BB          Costume          Historical and Cultural Context</p>

Creative iMedia EXAM CONTENT	Enterprise & Marketing EXAM CONTENT
Media Industry Sectors and Products	Characteristics of Successful Entrepreneurs
Job Roles in the Media Industry	Potential Rewards for Risk Taking
The Purpose of a Media Product	Potential Drawbacks for Risk Taking
Client Requirements	The Purpose of Market Research
Audience Demographics and Segmentation	Primary Market Research Methods
Research Methods, Sources and Types of Data	Secondary Market Research Sources
Media Codes	Types of Data
Work Planning	Types of Market Segmentation
Generating Ideas: Mind maps	Benefits of Market Segmentation
Generating Ideas: Mood boards	Costs
Designing & Planning: Asset logs	Revenue
Designing & Planning: Flow charts	Profit/Loss
Designing & Planning: Scripts	Break-even
Designing & Planning: Storyboards	The Importance of Cash
Designing & Planning: Visualisation Diagrams	The Marketing Mix
Designing & Planning: Wireframe Layouts	Advertising Medium
Legal Considerations to Protect Individuals: Privacy	Sales Promotion Techniques
Legal Considerations to Protect Individuals: Defamation	Public Relations
Legal Considerations to Protect Individuals: Data Protection	How to Sell
Intellectual Property Rights: Copyright	The Product Lifecycle
Intellectual Property Rights: Patents	Extension Strategies
Intellectual Property Rights: Trademarks	Factors to Consider When Pricing
Regulation	Pricing Strategies
Classification and Certification	Forms of Ownership
Health and Safety	Sources of Capital
Health and Safety: Risk Assessments	Support for Enterprise
Health and Safety: Location Recces	<b>This is a full style of paper. So all question types. Topics highlighted in yellow are a possible essay question</b>
Distribution Platforms and Media	

Properties and Formats of Media Files: Compression	
Properties and Formats of Media Files: Image Files	
Properties and Formats of Media Files: Audio Files	
Properties and Formats of Media Files: Moving Image Files	

ART EXAM CONTENT	GCSE PE
<p>Students will be completing coursework towards their Extended Independent Project. This forms 60% of their final GCSE grade.</p>	<p><b>Health and Fitness</b></p> <ul style="list-style-type: none"> <li>● Components of Fitness</li> <li>● Reasons for Fitness Testing / Limitations of Fitness Testing</li> <li>● Fitness Testing – How to Complete Them (Practical)</li> <li>● Consolidation of Fitness Test Protocols</li> <li>● Qualitative and Quantitative Data</li> <li>● Appropriateness of Fitness Tests for Different Performers</li> <li>● Principles of Training (SPORT)</li> <li>● Methods of Training</li> <li>● Warm Up / Cool Down</li> <li>● Training Seasons and Safety Prevention</li> </ul> <p><b>Skeletal System</b></p> <ul style="list-style-type: none"> <li>● Bones in the Skeleton</li> <li>● Structure and Functions of the Skeletal System</li> <li>● Movements at Joints</li> <li>● Synovial Joints</li> </ul> <p><b>Muscular System</b></p> <ul style="list-style-type: none"> <li>● Muscles in the Body</li> <li>● Antagonistic Muscle Pairs</li> <li>● Consolidation of Muscles / Muscle Pairs</li> </ul> <p><b>Movement Analysis</b></p> <ul style="list-style-type: none"> <li>● 1st, 2nd and 3rd Class Lever Systems</li> </ul>

- Mechanical Advantage
- Planes and Axes

**Circulatory System**

- Circulatory System Including Different Types of Blood Vessels
- Redistribution of Blood When Exercising
- The Structure of the Heart
- The Pathway of Blood / Cardiac Cycle
- Cardiac Output

**Respiratory System**

- The Respiratory System – Different Parts
- Gaseous Exchange
- Mechanics of Breathing
- Spirometer Trace

CATERING EXAM CONTENT	FOOD EXAM CONTENT
<ul style="list-style-type: none"> <li>● Structure of the hospitality and catering industry</li> <li>● Job requirements</li> <li>● Working conditions</li> <li>● Factors affecting the success of providers.</li> <li>● The operation of the kitchen</li> <li>● The operation of the front of house</li> <li>● How customer requirements are met</li> <li>● Personal safety responsibilities and control measures</li> <li>● Risks to personal safety</li> <li>● Food related causes of ill health and their symptoms</li> <li>● Review and recommend hospitality and catering provision</li> </ul>	<ul style="list-style-type: none"> <li>● Food nutrition and health; macronutrients, micronutrients, nutritional needs and health, nutritional analysis.</li> <li>● Food science; cooking of food, heat transfer, cooking methods, functional and chemical properties of food, raising agents.</li> <li>● Food safety; food spoilage and contamination, buying and storing food</li> </ul>
ENGINEERING EXAM CONTENT	DESIGN & TECHNOLOGY EXAM CONTENT
<ul style="list-style-type: none"> <li>● The design strategies and the advantages and disadvantages of each strategy</li> <li>● ACCESSFM, modelling and prototyping</li> <li>● Tolerance</li> <li>● Materials including shaping, wasting, joining, forming and finishing. (Including pewter casting)</li> <li>● Material availability and stock forms.</li> <li>● Quantitative and qualitative research</li> <li>● Scale of production, manufacturing processes and costs.</li> <li>● Sustainability, 6R's, planned obsolescence and design for circular economy.</li> <li>● Market pull and technological push</li> <li>● Ergonomics, anthropometrics and aesthetics</li> <li>● Engineering and assembly drawings which includes isometric, oblique, orthographic projection, sectional drawings, exploded views and</li> <li>● rendering (shade, tone and texture)</li> </ul>	<ul style="list-style-type: none"> <li>● Materials: papers and boards, natural and manufactured timber, ferrous and non ferrous metals, Thermosetting and thermoforming polymers, natural and synthetic fibres, woven, non woven and knitted textiles.</li> <li>● Environmental, social and cultural issues; circular economy, market push and pull, carbon and ecological footprint, global market, energy sources.</li> <li>● Systems and mechanics; motion, levers, linkages, CAMS, gears, inputs and outputs, microbits, CAD/CAM.</li> </ul>