

Higher Level Teaching Assistant (Science) – Band 6 - Job Description		
Role Title	Typically reports to	
Higher Level Teaching Assistant & Technician (Science)	Headteacher/Head of Science	
JE Code	Grade	Date of profile
D172	Pele Band 6	17.3.26
Purpose of the role (job statement)		
<p>To compliment the professional work of teachers by taking responsibility for agreed learning activities within the Science Department. This may involve preparing and delivering learning activities for individuals/groups or occasionally for whole classes and monitoring pupils' development.</p> <p>To provide technical support to the Science Department. Provide practical assistance to the teacher during lessons and assisting pupils in the safe use of equipment and resources.</p>		
Main Duties:-		
<p><u>Support for Pupils</u></p> <ul style="list-style-type: none"> ● assess the needs of pupils using detailed knowledge and specialist skills to support learning. ● establish productive working relationships with pupils, acting as a role model, and setting high expectations. ● develop and implement Individual learning/intervention plans. ● promote the inclusion and acceptance of all pupils within the classroom. ● support pupils consistently whilst recognising and responding to their individual needs. ● encourage pupils to interact and work with others and engage all pupils in activities. ● promote independence and employ strategies to recognise and reward achievement of self-reliance. ● provide feedback to pupils in relation to progress and achievement 		
<p><u>Supporting for Teachers</u></p> <ul style="list-style-type: none"> ● organise and manage appropriate learning environment and resources. ● within an agreed system of supervision, plan challenging teaching and learning objectives to evaluate and adjust lessons/work plans, as appropriate. ● monitor and evaluate pupils' responses to learning activities through a range of assessment and monitoring strategies against predetermined learning objectives ● record progress and achievement in lessons/activities systematically and provide evidence of range and level of progress and attainment. ● work within an established discipline policy to anticipate and manage behaviour constructively, promoting self control and independence. ● production of lesson plans, worksheets, plans etc. 		
<p><u>Support for Exams</u></p> <ul style="list-style-type: none"> ● provide administrative assistance during assessment times ● organisation of exam documentation into exam halls during assessment times ● printing and collating of exams ● arranging exam catch up sessions for students 		

- deliver intervention sessions on a morning, specific lunchtimes and after school

Support for the Curriculum

- organise cover set by teaching staff for absences
- deliver learning activities to pupils within an agreed system of supervision, adjusting activities according to pupils' responses/needs.
- Provide cover for science lessons on an infrequent basis
- Track registers for intervention sessions
- use ICT effectively to support learning activities and develop pupils' competence and independence in its use.
- select resources necessary to lead learning activities, taking account of pupils' interests and language and cultural backgrounds.

Support for the School

- attend school trips occasionally
- occasional cover and support for science technician, assisting with practical set up and delivery
- comply with and assist with the development of policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting concerns to an appropriate person
- be aware of and support differences and ensure all pupils have equal access to opportunities to learn and develop.
- contribute to the overall ethos/work/aims of the school.
- establish constructive relationships and communicate with other agencies/professionals, in liaison with the teacher, to support achievement and progress of pupils.
- take the initiative, as appropriate, to develop appropriate approaches to supporting pupils.
- recognise own strengths and areas of specialist expertise and use these to lead, advise and support others.
- deliver out of school learning activities within guidelines established by the school.

Responsibilities:-

- be aware of, and comply with, policies and procedures relating to child protection, health, safety and security,
- confidentiality and data protection, reporting all concerns to an appropriate person
- be aware of and support difference and ensure equal opportunities for all
- contribute to the overall ethos/work/aims of the school
- appreciate and support the role of other professionals
- attend and participate in relevant meetings, as required
- participate in training and other learning activities and performance development, as required.

Person Specification – Teaching Assistant Supporting and Delivering Learning

Area	Criteria Requirement - E = Essential - D= Desirable Assessment by Application =A Interview process = I	R	A
Skills Knowledge Aptitudes	<ul style="list-style-type: none"> ● can use ICT effectively to support learning. ● full working knowledge of relevant policies/codes of practice/legislation. ● working knowledge and experience of implementing national curriculum and other relevant learning programmes/strategies. ● good understanding of child development and learning processes. 	E E E E	A I AI AI A

Teaching and Learning Family

	<ul style="list-style-type: none"> • understanding of statutory frameworks relating to teaching. • constantly improve own practice/ knowledge through self-evaluation and learning from others. • ability to relate well to children and adults. • work constructively as part of a team: understanding classroom roles and responsibilities and your own position within these. 	E E E E	A A A A
Qualifications and Training	<ul style="list-style-type: none"> • meet Higher Level Teaching Assistant standards or equivalent qualification or experience. • specialist skills/training in curriculum or learning area (Science) • Good level of numeracy/literacy skills • Relevant qualifications at A level or equivalent to at least level 3 in specialist Curriculum Area (Science) • qualified to degree level or equivalent 	E E E E D	A A A A A
Experience	<ul style="list-style-type: none"> • experience working with children of relevant age in a learning environment. 	D	A I
Disposition	<ul style="list-style-type: none"> • able to work on own initiative and as part of a team with minimal supervision • a friendly, positive and flexible approach 	E E	I I
Conditions of Service			
National Joint Council			

Signature of post holder _____ **Date** ____ / ____ / ____

Signature of headteacher _____ **Date** ____ / ____ / ____

This school is committed to safeguarding and promoting welfare of children and young people. Please note this position will require an Enhanced disclosure from the Disclosure & Barring Service.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. This document must not be altered once it has been signed but will be reviewed annually.

Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

It is understood that areas of responsibility are from time to time subject to review and are negotiable in the light of the needs of the school and the professional development of the staff.

This job description may be reviewed at the end of the academic year or earlier if necessary. In addition it may be amended at any time after consultation with you.