

A	MONDAY 15th	TUESDAY 16th	Wednesday 17th	Thursday 18th
			Form Tutors to send students to the dining hall at 8.40am	Form Tutors to send students to the dining hall at 8.40am
1	<b>ENGLISH 10Y GROUPS</b> <b>1hr 40mins (45mins Literature &amp; 45mins Language)</b> (MAIN HALL) (AHE / JNI / LBY / DGI)	<b>ENGLISH 10X GROUPS</b> <b>1hr 40mins (45mins Literature &amp; 45mins Language)</b> (MAIN HALL) (NCO / JWE / MBU / CBR)	<b>SCIENCE SETS 1 / 3 / 5 / 7</b> <b>(1 HR)</b> (MAIN HALL) (JWI / LCL / MMG / LPA)	<b>SCIENCE SETS 2 / 4 / 6 / 8</b> <b>(1 HR)</b> (MAIN HALL) (LPA / JWI / JMA / RDO)
2			10A Geography RMU (G14) <b>All 1HR</b> 10A Geography ALA (G11)	
3	Option C staff P3 to send students to the dining hall at 12	<b>MATHS 10Y GROUPS</b> <b>(1 HR)</b> (MAIN HALL) (NCO / JWE / MBU / JDO)		
4	<b>MATHS 10X GROUPS</b> <b>(1 HR)</b> (MAIN HALL) (NBR / SCW / JHY / EDU / MNI / LOW)			10A Food AKN (G3) <b>All 1HR</b> 10A French BTO (G9) 10A Graphics KWI (G4) 10A History DBA (G10) 10A History LGR (G8) 10A Sports Studies JWE (A6) 10A IT MHU (U1) 10A Engineering AAR (G6)
5		10B Art SMA (A5) <b>All 1HR</b> 10B Business FWL (U2) 10B Catering JAR (G1) 10B Drama JPA (HAL) 10B Geography LPI (G13) 10B History LGR (G8) 10B History JGR (G7) 10B Health & Social VCA (U10) 10B Engineering AAR (G6) 10B Engineering SCR (G5)	10C Art CEN (A8) <b>All 1HR</b> 10C Business FWL (U2) 10C Ethics KWI (U9) 10C History KYE (U13) 10C Health & Social JMA (U10) 10C Music DGR (A2) 10C GCSE PE API (U14) 10C Sports Studies JDO (U11)	

Below you will find details on the content for the exams. They provide you with the opportunity to demonstrate what you can do and help inform your teachers how they can best support you moving forward. You must revise for these exams, aim for a minimum of 2 hours per night and slightly more at weekends.

Subject	Revision topics / information
English Language	<p><b>English Language Paper 1, Section B: Narrative / descriptive writing.</b>            From a choice of 2 tasks, choose only one to complete.            For revision - practise descriptive / story writing using:</p> <ul style="list-style-type: none"> <li>• Drop, shift, zoom-zoom, link</li> <li>• Varied sentence types, varied punctuation and varied sentence openings</li> <li>• Maintaining tense</li> <li>• Ambitious vocabulary and accurate SPaG</li> </ul>
English Literature	<p><b>An Inspector Calls</b>  <b>Revise the following themes and learn key quotations / references:</b></p> <ul style="list-style-type: none"> <li>• Gender - male and female</li> <li>• Age - attitudes of different generations</li> <li>• Responsibility</li> </ul>
Maths	<p><u>Foundation</u>: collect like terms, expand single brackets, percentage of an amount, product of primes, convert F/D/P, LCM, solve equations, percentage increase/decrease, fraction of an amount, error intervals, substitution, change the subject of formulae, solve quadratics, form and solve equations, Pythagoras' Theorem.  <u>Higher</u>: product of primes, solve equations, percentage increase/decrease, fraction of an amount, error intervals, convert recurring decimals to fractions, expand and simplify, substitution, change the subject of formulae, solve quadratics, LCM problems, form and solve equations, Pythagoras' Theorem, simultaneous equations, algebraic fractions, nth term of quadratic sequences.</p>
Science	<p><b>Biology (Higher)</b> - Meiosis and mitosis, devise an investigation into reaction times, describe action at the synapse, myelination. + in addition triple to revise; the eye and brain/brain problems/ comparison of yeast and bacterial cells (TOPIC 2)  <b>Biology (Foundation)</b> - Cancer development, mitosis, structure and function of neurons, devise an investigation into reaction times + in addition triple to revise; the eye and brain/brain problems/ % change (TOPIC 2)  <b>Chemistry (Combined Higher &amp; Foundation)</b> - Atomic structure and the periodic table - location and number of subatomic particles, isotopes, electron configurations, Mendeleev            Triple - Bonding - How ions and covalent bonds form, structure and bonding for ionic, covalent and metallic substances, properties of substances, allotropes of carbon  <b>Physics (Higher)</b> Newton's Second Law equation (<math>F = mv - \mu/t</math>), momentum, acceleration core practical. (+Energy transfer for triple) (TOPIC 1+2)  <b>Physics (Foundation)</b> - Acceleration core practical, acceleration calculations, stopping distances (TOPIC 1 +2)</p>
History	<ul style="list-style-type: none"> <li>• Fort Laramie Treaty (L10)</li> <li>• The Indian Wars; Little Crow's War, the Cheyenne wars and Sand Creek massacre, and Red Cloud's War (L11)</li> <li>• The Mormons at the Great Salt Lake (L4)</li> <li>• The causes of the American Civil War (L12-14)</li> </ul>

	<ul style="list-style-type: none"> <li>Consequences of the American Civil War (L15, 17, 18)</li> </ul>
Geography	UK Physical Landscapes - Coasts and Rivers
French	<p><b>Theme 1 My personal world.</b> Students need to revise personal descriptions including</p> <ul style="list-style-type: none"> <li>Physical descriptions and describing a person's character</li> <li>Who they get on with and why</li> <li>Describe their ideal partner</li> </ul> <p><b>Theme 6 Travel and Tourism</b> The test will include a reading and writing translation and listening and reading comprehension.</p>
Sports Studies	You will be acting on staff feedback to your practice methods assignment. Revisiting the Homework quizzes on Contemporary Issues in Sport will be beneficial as there will be a summary test on each of the elements - Barriers to Participation, Olympics, Different user groups, Solutions to Barriers, Emerging Sports and Sporting Values.
GCSE PE	<p><b>Physical training Unit:</b> Health and Fitness, Components of Fitness, Applying components of fitness to sporting examples, Reasons for Fitness Testing / Limitations of Fitness testing, Fitness Testing- How to complete them, Appropriateness of Fitness Tests for different performers, Principles of Training- SPORT/ FITT, Methods of Training- Circuit Training, Static Stretching Training, Fartlek Training, Plyometrics Training, Continuous/ Aerobic and Anaerobic Training Zones for Continuous Training, High Altitude Training, Weight Training and Interval Training, Warm up/ Cool Down, Training Seasons and Safety Prevention</p>
D&T (Textiles & Graphics)	<p>All materials</p> <ul style="list-style-type: none"> <li>Woods</li> <li>Paper and board</li> <li>Fibres</li> <li>Metals</li> <li>Plastics</li> </ul>
Catering	<ul style="list-style-type: none"> <li>Hospitality and catering establishments</li> <li>Working in the industry</li> <li>Job roles</li> <li>Attributes</li> <li>Styles of service</li> <li>Identifying suitable establishments for specific places</li> </ul>
Food	<ul style="list-style-type: none"> <li>Carbohydrates</li> <li>Proteins</li> <li>Fats</li> <li>High risk food</li> <li>Eatwell guide</li> <li>Heat transfer</li> </ul>

	<ul style="list-style-type: none"> <li>• Health and safety rules</li> <li>• Cooking methods</li> <li>• Food poisoning prevention</li> <li>• How to use a temperature probe</li> <li>• Identify key temperatures</li> </ul>
Health & Social Care	<p>R032 Topic area 1 ONLY (70 mark paper).</p> <p><b>Topic areas to revise:</b>          Examples of health and social care settings.          The five rights.          Benefits of maintaining the five rights.          The 6Cs.          Benefits of maintaining the 6Cs.          The 9 person-centred values (IC DRIPPER).          Benefits of maintaining the PCVs.</p> <p><b>Key words to learn/revise:</b>          Service provider          Service user          Health care setting          Social care setting          Safeguarding          Confidentiality          Consultation          Person-centred care          Discrimination          Dementia          Service provider          Safeguarding          Equal and fair treatment          Compassion          Competence          Communication (verbal and non-verbal)</p>
Engineering	Briefs, specs, design strategies, ACCESSFM, scale, drawing in isometric and oblique, ergonomics and material availability.
Music	<b>Content area one:</b> Roles and Responsibilities, Analogue and Digital Recording Technologies, the benefits of software instruments and loops in

	composition, consumer audio formats, <b>Content area three:</b> Musical sections, notes on the treble clef, triads and time signatures.
Philosophy & Ethics	<b>Islam Beliefs</b> <ul style="list-style-type: none"> <li>• Oneness God - tawhid</li> <li>• Qualities of God - Merciful, compassionate , judge, creator , one , Tawhid, Omnipotence, Beneficient, Just</li> <li>• Risalah - guidance , holy books, prophets (particularly prophet Muhammad) and Angels</li> <li>• Life after death</li> </ul>
Art	Observational drawing using only the materials and techniques studied in the recent Materials and Techniques workshops: Pencil, Pen, Ink and Wash, Grid Technique and scraper board. Focus on: <b>AO2</b> CREATIVE MAKING and <b>AO3</b> REFLECTIVE RECORDING.
Drama	Billy Elliot Exam Question - Live Theatre (Social, Historical and Cultural Q)
Creative iMedia (ICT)	1.1 Media industry sectors and products 2.1 How style, content and layout are linked to the purpose 2.3 Audience demographics and segmentation 3.2 Documents used to support ideas generation 3.3 Documents used to design and plan media products
Enterprise and Marketing (Business Studies)	<ul style="list-style-type: none"> <li>• Understanding rewards of being an entrepreneur</li> <li>• Characteristics needed to run a business</li> <li>• Secondary market research sources</li> <li>• Benefits of quantitative data in market research</li> <li>• Types of market segmentation</li> <li>• Benefits of market segmentation</li> <li>• Using Government publications for market research</li> <li>• Drawbacks of starting a new business</li> <li>• Segmenting the market</li> <li>• Advantages of secondary market research</li> </ul>