

DECEMBER 2025

It is hard to believe that another year has passed and that we are already heading into 2026. As always, there has been a great deal happening at JSCHS, and the highlights in this newsletter demonstrate the wide range of opportunities available to our students.

It has been an exceptionally busy term, and the articles included represent just a snapshot of the learning and enrichment taking place both inside and outside the classroom. This reflects the dedication of John Spence staff in providing as many opportunities as possible, as well as the enthusiasm of our students in getting involved.

I hope you enjoy reading about all that we have been up to and will join me in celebrating the many and varied achievements of our students.

Jonathan Heath
Headteacher



STUDENT AMBASSADORS



We're going to China!

We are delighted to announce that Ella and Charlie, have been chosen to represent John Spence as our student ambassadors for 2026. This is an incredible achievement and a wonderful opportunity for them both.

In March, Ella and Charlie will travel to China alongside Mrs Winder for a week-long educational tour. During their visit, they will explore a range of Chinese schools, experiencing first-hand what daily life is like for students and teachers on the other side of the world. They will also take part in cultural activities, meet students their

own age, and gain a deeper understanding of Chinese traditions and modern society. As part of the programme, they will present to Chinese students about life in the UK, sharing insights into our school, our community, and British culture.

The selection process this year was extremely competitive. A total of 40 students applied for this amazing opportunity, and from these, 10 were shortlisted based on their commitment, enthusiasm, and potential to be strong ambassadors. All 10 candidates prepared and delivered fantastic presentations to the Headteacher, showcasing impressive confidence, creativity, and communication skills. Choosing just two representatives was incredibly difficult, but after much consideration, Ella and Charlie were selected for their outstanding presentations.

We are incredibly proud of them both. Well done, Charlie and Ella, your hard work has paid off, and now an exciting new chapter begins. The real preparation starts here, and we know you'll make our school proud every step of the way!

Year 7

Year 7 continue to impress us with how well they have taken to life at John Spence High School. From the moment they joined us in September, they have shown enthusiasm, curiosity and a real willingness to get involved in every aspect of school life. Their positive attitude has been noticed across all departments, and it has been wonderful to see them settling into routines, forming new friendships and becoming valued members of our school community.

Recently, students in Year 7 completed their very first set of internal exams. This can often be a daunting experience, but they approached the assessments with maturity beyond their years. Teachers were particularly impressed not only by their calm and focused conduct in the examination rooms, but also by the dedication they showed in the weeks leading up to the exams. Many pupils demonstrated excellent revision habits, seeking support when needed and organising their time effectively. Thank you for your continued support at home in ensuring students understand the importance of homework, revision and personal responsibility. These early habits will serve them extremely well in the years to come.

This commitment to learning is also reflected in the SPARKS Reader leader board, where Year 7 students are currently dominating the top ten positions across the entire school. Their enthusiasm for reading has been a real highlight of the term. A special mention goes to Willow F-S, Jevin M and Charlie K for their fantastic SRP scores — a brilliant achievement and something they should be very proud of.

We would also like to remind all parents and carers to download the Class Charts app if you have not yet done so. This is a fantastic tool that allows you to celebrate the positive points your child receives each day and stay updated with their progress, achievements and behaviour. It is a simple but powerful way to stay connected with their school life.

Beyond the classroom, Year 7 have been fully embracing the wealth of extracurricular opportunities available to them. Many students have been engaging enthusiastically in lunchtime and after-school clubs, ranging from sports to creative arts. We have also seen a strong Year 7 presence at our Thursday Academy, demonstrating their eagerness to develop new skills and contribute positively to the wider school community. Their energy and enthusiasm bring a wonderful atmosphere to these activities.

As a year group, they continue to demonstrate resilience, consideration and skill every day. They support one another, show kindness to peers and staff, and regularly go out of their way to help create a welcoming environment. This term we were pleased to welcome several new students into Year 7, and it has been heart-warming to see how warmly and thoughtfully they were greeted by the rest of the cohort. Their ability to make others feel comfortable and included truly reflects the values we champion at John Spence.

Thank you to everyone who responded regarding the upcoming trip to Ford Castle. It is fantastic to see such high levels of interest, and we are very excited to offer Year 7 this memorable experience. The trip is scheduled to take place during the week beginning 6th July, and more information will be shared as we move into the new year.

As we approach the end of term, I would like to take this opportunity to wish all students, parents and carers a wonderful and restful Christmas break. I hope you enjoy some well-earned time with family and friends, and I look forward to welcoming Year 7 back refreshed and ready for another successful term in January 2026.

Mrs Wyllie
Head of Year 7



It has been a wonderfully positive and enthusiastic return to school for Year 8. Pupils have settled back into routines brilliantly and have truly stepped up to the challenge and rigour that comes with this new stage in their school journey. We continue to build on the strong foundations laid in Year 7, re-establishing positive learning habits and developing the skills they worked so hard to acquire last year

Our assemblies each week have focused not only on celebrating achievements, but also on reinforcing the importance of attendance, resilience, consideration for others and being fully equipped for each school day. Class Charts points are currently at an all-time high, with DGI continuing to take the top spot for both points and attendance most weeks. It has been wonderful to see a bit of healthy competition emerging among the other form classes as they try to knock DGI from their well-earned position!

Our extra-curricular programme remains as strong as ever, with many students regularly attending clubs and representing the school across various sporting teams. Their commitment and enthusiasm are always a joy to witness. A particular highlight this term was our annual Pledge Day trip to Craggside. It was lovely to see pupils exploring the natural environment, learning about the history of the estate, and simply enjoying being children in a setting so different from their everyday surroundings. One moment that has stuck with me was standing at

one of the high viewpoints with a pupil who was completely captivated by the landscape, marvelling at how far she could see. Memories were certainly made—memories we will carry with us all the way to Year 11. Looking ahead, we are already excited for next year's Pledge Day and the "Metty Mission." I personally cannot wait!

We are currently in the full swing of Christmas celebrations. Each form class is decorating their door for our annual Door Competition. With JWE taking the winning spot last year, the competition will be fierce—but as always, Year 8 are rising to the challenge! I am excited to see the finished creations and have the best decorated corridor!

I would like to give a huge thank-you to the fantastic form teachers. The care, encouragement, and dedication they show each day is exceptional, and their efforts to ensure every child feels they belong do not go unnoticed.

I must also thank you—the families—for your continued support from home. Whether it's attendance, uniform, homework, or keeping me updated whenever needed, your partnership is invaluable. It is this strong, joined-up approach that has helped pupils become the successes that they are.

Finally, my thanks goes to the pupils themselves. Not a day passes without them making me laugh or smile. They are full of character, charisma, and kindness. They are, quite simply, a lovely group of young people, and it is genuinely my privilege to work with them every day.

I hope you all have a lovely break, and I look forward to welcoming everyone back in 2026!

Mrs Brown
Head of Year 8

Year 9

It's been a delight to see Year 9's energy, enthusiasm and readiness for the year. The transition back into school life since September has been smooth, with students quickly settling into their routines and adapting to the increased expectations that come with this pivotal stage in their education.

Firstly, I would like to praise our new Year 9 starters from local middle schools. All pupils have made an outstanding impression in their short time with us and have shown me honesty and openness which has allowed me to support effectively in their short time here, which takes a great deal of maturity. Joining a new school partway through secondary education is no small challenge, yet they have shown remarkable resilience, maturity and positivity as they've settled into life at John Spence. Their contributions already shine brightly whether in lessons, around the school community or through the enthusiasm they bring each day. I am incredibly proud of the confidence and determination they have shown and look forward to seeing them continue to flourish throughout the year.

The start of the year focused on reconnecting with peers, re-establishing positive learning habits and embracing new opportunities. Students have shown great maturity in navigating their schedules and engaging with their subjects. Pastoral assemblies and messages from me have emphasised the importance of resilience, organisation and a growth mindset, helping them feel supported and prepared for what Year 9 brings.

As Year 9 progresses, students are expected to build on the foundations from the previous 2 years. This year marks a significant shift in academic rigour, with greater focus on independent learning, critical thinking and subject mastery. Teachers challenge students to push boundaries, deepen their understanding and take ownership of their learning. Homework is now more structured and designed to reinforce in-class learning. Students are encouraged to plan their time effectively and seek support whenever needed. All of this is set ready for pupils to begin the options process after Christmas as they begin to think more critically about their option choices.

Alongside their studies, Year 9 students continue to engage with the broad range of extracurricular activities available. From sports clubs and creative arts to STEM, there's something for everyone to explore and enjoy. When Year 9 have been taken away for sports fixtures they have always represented the school in a mature manner and demonstrated resilience and consideration in abundance!

In early October, Year 9 enjoyed an exciting day out in Newcastle during 'Pledge Day'. After hopping on the Metro, pupils travelled into the heart of the city to discover everything Newcastle has to offer. In their form classes, they explored landmarks, and took in the vibrant culture and architecture that make the city such a dynamic place to visit.

The Year 9 trip wasn't just about learning, it was also about experiencing the buzz of city life and being exposed to all that Newcastle has to offer and what is often forgotten. Learning key facts, group photos at well-known spots, and plenty of laughter on the Metro journey back to school ensured the day was as enjoyable as it was enriching. A massive thank you to the form tutors and support staff for their commitment to making the Newcastle visit a fantastic experience for all pupils.

Parents, thank you for your continued support of the year group throughout this term. Myself and the wider staff, are extremely grateful! We appreciate your ongoing partnership in ensuring a successful year for your child. Please continue to encourage open communication about their experiences, help them maintain a balanced schedule, and remind them of the importance of resilience and consideration.

We look forward to a productive and rewarding year for all our Year 9 students and will keep you updated on their achievements and upcoming events. Have an enjoyable break and a great new year!

Mr Betts
Head of Year 9

Year 10

The Year 10 cohort have enjoyed an exciting and sometimes challenging start to Key Stage 4 and their GCSE courses. There have been many highs and lows along the way, the pupils have matured, they take care with their work and show a sense of pride.

It has been a pleasure to visit many classrooms where pupils are fully engaged and involved in group tasks or discussions; showing consideration for their peers during their debates. We have continued to have very valuable and informative assemblies which intend to inform, educate and promote the wider areas of school life. I am proud of their response to some of our assemblies including; Mrs Yellowley's British Values assembly, Miss Weymes' assembly on mental health and in particular male mental health and Mrs Winder's assemblies identifying opportunities for Work Experience and the possibility to travel to China for 2 fortunate Year 10 pupils. We enjoyed and were inspired by the final presentations for the 10 short-listed pupils for the China trip.

The number of pupils in Year 10 increased by 21 this term and I am so pleased and proud to say that the pupils who joined us have made an excellent start; slotting into the year group seamlessly and taking part in the many wider opportunities within the school. New friendships have been made and it has been wonderful to see the year group welcome these pupils with open arms. This was most evident when the year group visited Gateshead College as part of Pledge Day. The year group were able to visit different sites of the college and experience life for post-16 students and at the same time getting a taste of different subjects available to them.

In sporting highlights; the Year 10 boy's football team have started the season in a fantastic way. They remain unbeaten and have not conceded any goals in all their games. To add to this, the U15 girls team are also unbeaten and are through to the quarter-final of the county cup following a 6-4 victory against Whitley Bay High School. A special mention must go to George S who will be visiting Dubai with Durham U16 cricket team in the New Year. George has worked extremely hard over the past year or so and his hard work is certainly paying off with the success he has experienced. The whole year group would like to wish George good luck on his tour.

Attendance continues to be a main focus in my Head of Year role and it is essential that all pupils are in school in Key Stage 4, as any missed learning time is hard to catch up on and extra stress can be put on pupils.

We are due to do our first round of Snapshot assessments in the final week of term and I do hope all pupils are as well prepared for these as possible and are able to demonstrate how much they have learned in the first term.

I do hope everyone has a wonderful Christmas and you find the time to spend with your family, friends and loved ones.

Merry Christmas!

Mr Burnip
Head of Year 10

Year 11: A Phenomenal Start to the Final Chapter

As the autumn term draws to a close, I wanted to take a moment to reflect on the outstanding start our Year 11 students have made to their crucial final year at John Spence. This year represents the culmination of their school journey, and the dedication shown in these opening months sets a powerful foundation for the challenges and successes ahead.

Early Successes and Inspiration

The term began with an incredible demonstration of compassion and commitment. A huge congratulations to Scarlett M, Yasmin B, Chloe C, and Carrie W who ran the Junior Great North Run in September, raising over £1000 for 'Sturge Webber UK'. Their efforts are truly inspiring. In school, our students also played a pivotal role in the success of the Year 6 Open Evening, representing our school with maturity and enthusiasm.

A key highlight was their 'Pledge Day' activity, which saw the entire year group visit colleges and sixth forms across Newcastle and Wallsend. This practical step in post-16 planning has already inspired many to proactively plan the next stages of their life after John Spence. The achievements of many in the year group were rightfully celebrated at the annual Celebration of Success Awards evening in October—a wonderful recognition of hard work and talent.

Developing Skills and Facing Challenges

Students also faced the daunting but invaluable challenge of a mock job interview. The guest interviewers were absolutely delighted, telling us they were 'blown away' by the efforts our students had made to present themselves in their best light. This experience provided essential skills for their futures, regardless of their chosen path.

We were thrilled to see a small group enjoy several days in Barcelona as part of the first overseas MFL trip since Covid—a brilliant opportunity for cultural enrichment and language practice. Closer to home, we were incredibly proud of Dylan H, Maggie M, and Frankie H who showcased their talents by performing at the local Exchange Buildings as part of the North Shields 800 Celebrations.

Focus on Future Success

For much of the term, the focus has been on ensuring they are fully prepared for the GCSE exams next summer. Their engagement in morning intervention sessions has been excellent, and this academic drive has been underpinned by consistently high levels of attendance.

As we head into the final days of term, students are currently facing their second round of Snapshot exams. I sincerely hope to see the significant efforts and high level of commitment the year group has shown be rewarded when they receive this next set of results.

We look forward to the well-deserved Christmas break as we recharge and prepare for the New Year and the critical Spring term. Thank you for your continued support as we work together to ensure your child achieves their full potential in this important final year.

Wishing you all a happy and peaceful Christmas break.

Simon Crowe
Head of Year 11

CAREERS

As always, a busy term, with lots of careers related activities and trips.



Year 11 Mock Job Interviews

All of our Year 11 students got the chance this half term to apply for a fictional job, complete an application, and then interview for the job. Sixteen employers joined us to conduct the interviews, who all were extremely positive about the professional and ambitious manner in which the students conducted themselves. Well done Year 11!



Year 11 Post 16 options evening

We were thrilled to invite such a wide selection of local colleges and sixth form providers in for our post 16 options evening, where our year 11 students and parents learnt about routes open to them next year, including apprenticeship information, and how to plan for the next steps. This was followed by an informal meet and greet with all of the providers allowing parents and students to ask questions and find out about relevant courses.

Year 9 Newcastle University taster day

Last week, 30 year nine pupils were selected to attend a taster day at Newcastle University. The day involved an hour long tour

of the campus, including the medical centre and law school, as well as the opportunity to talk to Newcastle University students, and take part in enterprise activities. The students had a great day, and I am sure it has given them plenty to think about moving forward!



CAREERS

Year 9 Royal Navy Workshop

In November, 30 year nine students took part in a team building day as part of our work with the Royal Navy. Students learnt about the wide variety of careers available in the Navy, including Engineering and Catering, and had to complete team challenges in the main hall. A great afternoon all round!



Year 8 STEM workshop with BAE Systems

In October all of our year 8 students participated in a workshop delivered by BAE Systems around careers in digital engineering and AI.

The hourlong workshop was really interactive and gave the students the chance to sample first-hand, the power of AI and how it can be used in the digital sector.

The team also brought along a robot dog who was a huge hit!



Upcoming events:

Futures month: January is Futures month at John Spence: A month where we focus on all things careers. At key stage 3 pupils will have a bespoke year group event, while year 9 pupils will learn about pathways in all of their subjects. We are always looking for employers and businesses to help support our careers program so if you would like to get involved, please email our Careers Lead kate.winder@johnspence.org.uk.



Pledge day

As part of our school's personal development, we launched our 'Fit for life' pledge a number of years ago: a promise to our students that during their time with us, they will be offered a list of opportunities to participate in, giving them a greater understanding of the wider world. As part of our pledge, the entire school got involved on the 26th September, Pledge day.

Year 7 stayed on site and got to know their form classes and tutors through taking part in a series of form group challenges. Year 8 donned their walking boots and spent the day exploring Craggside while year 9 took a trip on the metro to visit some of our local landmarks such as Newcastle Castle Keep and the Baltic art Gallery.

Key stage four pupils spent the day considering their future, with Year 10 visiting Gateshead College for a tour of the facilities and workshops around revision skills and aiming high, while year 11 visited some local post 16 Colleges and Sixth forms.

It was an amazing day with smiles all round, and a lot of tired feet!



TRIPS

VISIT TO SPAIN



In the early hours of 2 October, an excited group of our students set off for Manchester Airport to begin an unforgettable Spanish adventure. Flying with Jet2, we arrived in Barcelona ready for five days of culture, exploration, and new experiences.

Our first stop was the vibrant city of Barcelona, where students spent a full day sightseeing. Highlights included a visit to La Sagrada Família, famous for its towering spires and colourful stained glass.

We continued to Park Güell, a UNESCO World Heritage Site known for its beautiful mosaics and incredible views over the city.

A stroll down Las Ramblas introduced the group to Barcelona's lively atmosphere, street performers, and bustling cafés. All the students

loved the trip and there was the immersive tour of Spotify Camp Nou, home of FC Barcelona.

In Salou, we stayed at Santa Monica Playa, where students enjoyed two evenings exploring the local town. A fun karaoke night at the hotel brought everyone together with plenty of laughs.

We spent the last day at PortAventura theme park, where students enjoyed thrilling rides and exciting attractions.

Throughout the visit, our students were outstanding—polite, enthusiastic, and supportive of one another. They developed

valuable skills including teamwork, confidence, cultural awareness, and problem-solving while travelling.

It was an unforgettable adventure and we are incredibly proud of all who took part.



TRIPS

THE YOUNG WOMEN'S FILM ACADEMY



This term, the Young Women's Film Academy, based in Newcastle, visited the school to work with a range of Year 7, 8, 9, and 10 Drama students. The company shared a powerful 20-minute film created by young people in Newcastle exploring the impact of fast fashion.

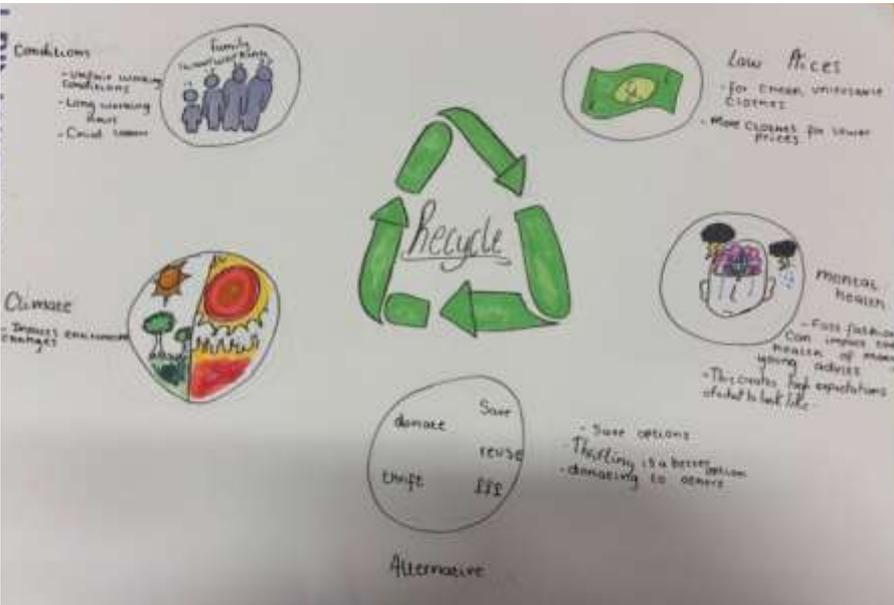
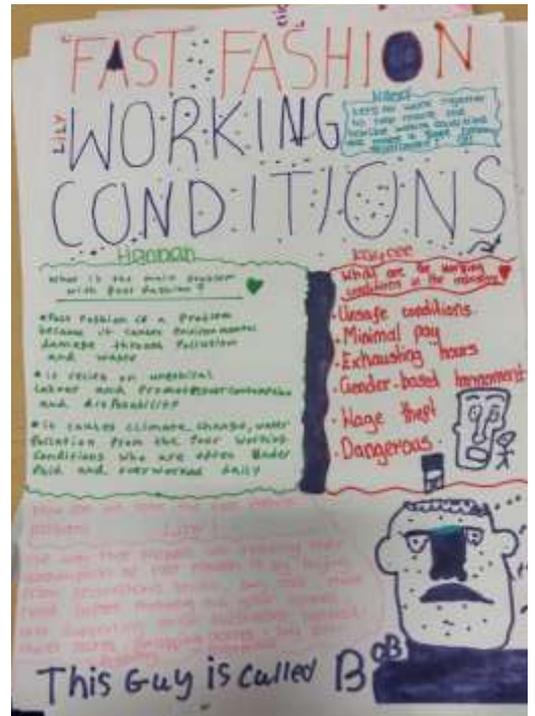
Fast fashion's speed and low costs are often achieved through high production volumes, low wages and practices that prioritise trends over quality and sustainability.

Working in groups, students were challenged to develop a creative response to the film titled "Calling for Action."

Their projects included social media

campaigns, drama performances, speeches, presentations and posters — all highlighting ways to make positive change.

It was an educational and inspiring session, full of creativity, teamwork, and meaningful discussion!



TRIPS

THE YOUNG WOMEN'S FILM ACADEMY WINNERS



On Wednesday 10th December Lana, Leon, Isabella and I attended the Young Women's Film Academy Awards at the Tyneside Cinema. John Spence won the best social action response award for the work the students produced during the workshop mentioned on the previous page, and they were absolutely thrilled both to be there and to win.

Lana's script and performance was singled out and praised by one of the trustees, who was amazed to learn she's only in Year 8!

Mrs Patrick



YEAR 11 AT THE EXCHANGE



On 19th October, three of our talented Year 11 students — Frankie, Dylan, and Maggie — took to the stage at The Exchange, North Shields, as part of the *Quest 2025* community project.

This spectacular fantasy opera was a true creative collaboration, written and developed by pupils from local primary and secondary schools.

The performance, a magical blend of story, words, and music, was led by poet Bob Beagrie and conducted by Tim Burke, and delighted two enthusiastic audiences across the day.

The event also featured special guest performances from North East soloists Austin Gunn (tenor), Bradley Creswick (violin), and Emily Murray (piano).

A huge well done to Frankie, Dylan, and Maggie for representing our school so brilliantly in this inspiring community event!

SET FOR SUCCESS

YOUTH SPORT TRUST & WIMBLEDON FOUNDATION

We are proud to be taking part in the *Set for Success* project, delivered in partnership with the **Youth Sport Trust** and **The Wimbledon Foundation**. This exciting programme provides students with the opportunity to develop vital life skills through sport and leadership.

As part of the project, **10 Year 9 students** are being mentored by **Rachel McKenzie, World Champion athlete**, who is supporting them throughout their journey. Under her guidance, students are focusing on developing key personal and social skills including **communication, self-belief, teamwork, self-management, problem solving and resilience**.

The programme challenges students not only to build these skills but also to put them into practice by designing and delivering a **social action project**. This term, their social action work will be centred around our **school garden**, allowing students to make a positive and lasting impact on the school community while applying the skills they have developed.

This project is a fantastic opportunity for our students to grow in confidence, leadership and responsibility, and we are extremely proud of the commitment and enthusiasm they have shown so far.



SPORTING ACADEMIES

Our Sporting Academies continue to thrive every Thursday morning from 8:15–10:00am, offering high-quality opportunities for Key Stage 3 students.

We currently run 9 academies across 7 different sports—Rugby, Football, Girls’ Football, Table Tennis, Trampolining, Dance, and Netball—supported by 5 external specialist coaches who bring expertise, inspiration, and professional standards to every session.

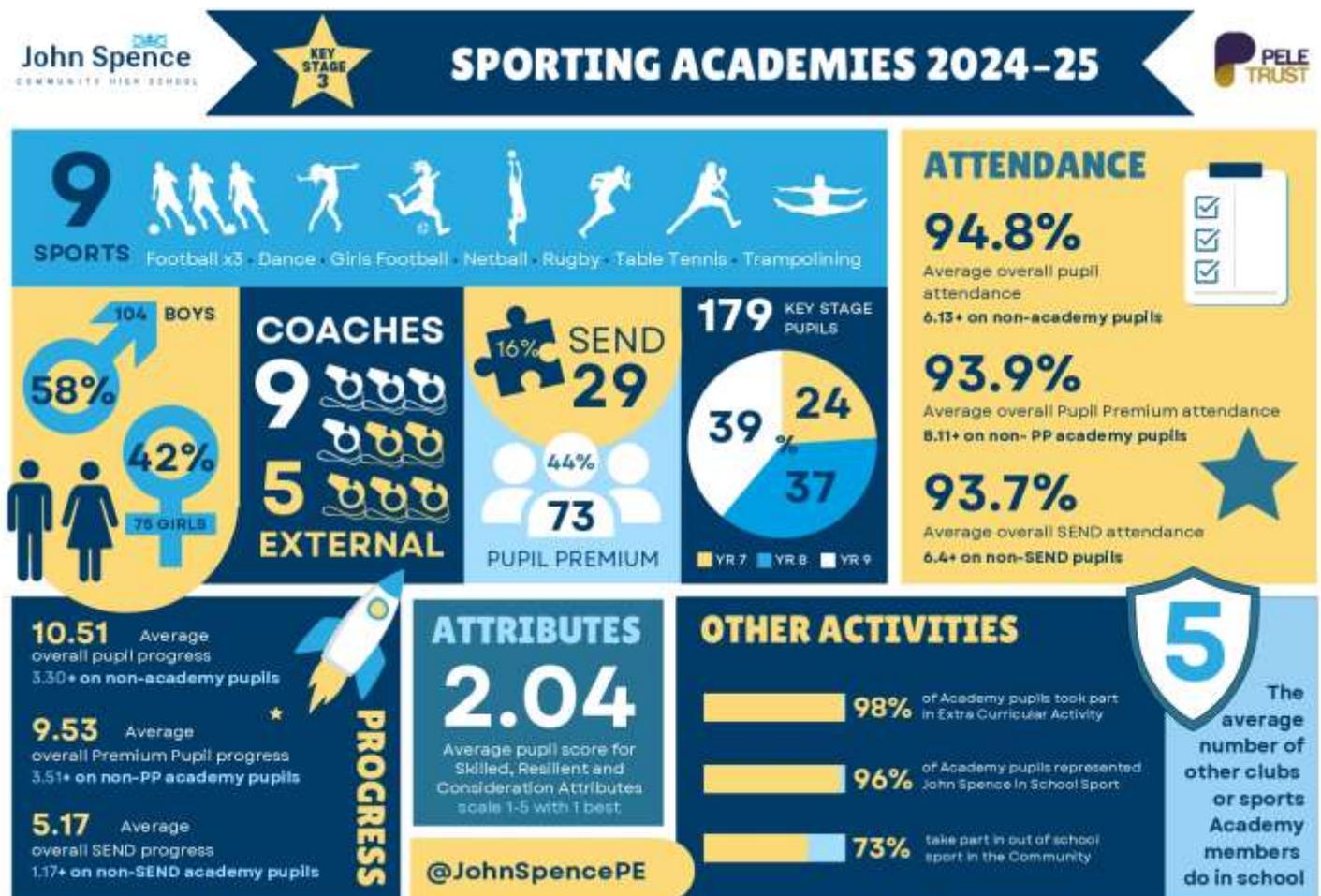
This provision now engages an impressive 249 pupils, reflecting the enthusiasm and commitment of our students to sport, physical development, and personal growth beyond the classroom.

Participation Overview:

- Year Groups:** Year 7 – 91 | Year 8 – 63 | Year 9 – 95
- Gender:** Boys – 141 | Girls – 108
- Pupil Premium:** 110 (44%)
- SEND:** 60 (24%)

The Sporting Academies play a vital role in fostering teamwork, discipline, confidence, and a positive start to the school day. We are incredibly proud of the ongoing impact they have on our school community.

As a school, we are extremely proud of the enrichment programmes we put together on a half-termly basis, along with other initiatives that run alongside them. Please find below some stats and impact figures from last year’s opportunities.



SPORTING ACADEMIES

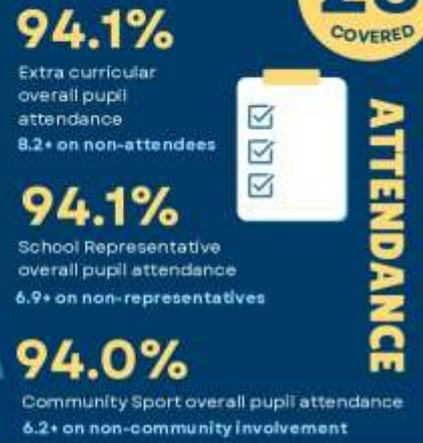
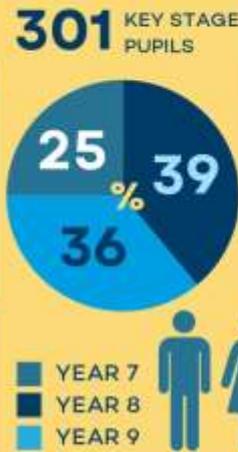
John Spence
COMMUNITY HIGH SCHOOL

KEY STAGE 3

EXTRA CURRICULAR 2024-25

PELE TRUST

SPORTS
28
COVERED



John Spence
COMMUNITY HIGH SCHOOL

KEY STAGE 3

ENRICHMENT ACTIVITIES 2024-25

PELE TRUST

- ENRICHMENT CLUBS**
- Art Cafe
 - Chess Club
 - Colouring Club
 - Cooking Club
 - DoYaDuo (Duolingo)
 - ★ Drama Club / Beauty and the Beast
 - ★ Duke of Edinburgh
 - Dungeons and Dragons
 - Film Club
 - Friday Friends Club
 - Hair and Beauty
 - Health and Social Support
 - History Club
 - Homework Club
 - Knitting Club
 - ★ Library Clubs
 - Music Hub
 - Podcast workshops
 - Pride Club
 - Singing Lessons
 - Sock Monkey Club
 - ★ SPARX Homework Club
 - Stand Up Club
 - ★ STEM
 - Wednesday Club
 - Wellbeing Drop In
 - Young Carers
- ★ TOP 5 ACTIVITIES**
- @JohnSpenceCHS





Calling all alumni!



Alumni Speed Dating - 20th January 2026

Did you go to school at John Spence?

If so, we'd love for you to get involved in a Careers event this January, where you can discuss your career path with some of our year 7 students.

If you like to be part of this event, please contact

kate.winder@johnspence.org.uk

ONLINE SAFETY

Online Safety Update – December (for parents & carers)

Christmas online: looking beyond the highlight reel

The festive period often brings increased screen time and social media use for young people. It also brings a flood of highly curated posts showing “perfect” Christmas moments — perfect families, gifts, homes and celebrations.

While these posts may look positive, they can create unrealistic expectations and unhelpful comparisons. Many children and teenagers struggle silently with feelings of disappointment, anxiety, or not feeling “good enough” when their own experiences don’t match what they see online.

It’s important to remember — and remind young people — that social media rarely reflects real life.

Why this matters

At Christmas, students may be more vulnerable to:

- Comparison and low self-esteem
- Pressure to appear happy or grateful online
- Increased messaging from strangers
- Exposure to upsetting or inappropriate content

These experiences don’t always show up clearly, but they can have a real impact on wellbeing.

How parents and carers can help

You don’t need to have all the answers — small conversations make a big difference.

Helpful steps include:

- Talking openly about how social media shows a **filtered version of life**
- Reassuring children that it’s okay if Christmas feels different or difficult
- Checking in regularly, especially if your child seems withdrawn or low
- Encouraging breaks from social media when it becomes overwhelming

If you’re unsure how to start these conversations, the **CEOP Education “Ask the Awkward”** resources are excellent:

www.ceopeducation.co.uk/parents/ask-the-awkward

Where to get help

If something doesn’t feel right online — whether it’s inappropriate messages, worrying content, or possible grooming — support is available:

- **CEOP (Child Exploitation and Online Protection)** - Report concerns or get advice at: www.ceop.police.uk
- **Childline** - Free, confidential support for children and young people, 24/7, call **0800 1111** or visit www.childline.org.uk

Looking ahead

We will continue to share regular online safety updates with both students and parents, alongside the online safety curriculum taught in Computing lessons. Our aim is to ensure all young people feel informed, supported and confident navigating the online world — not just at Christmas, but all year round.



Please remember

Pupils return to school on *Monday 5th January 2026*