

What is coercive control?

LI: What is coercive control?

COERCIVE CONTROL
LEAVES THE VICTIM
INTIMIDATED, DEPENDENT,
ISOLATED

“IT WASN'T ONE THING
HE DID, IT HAPPENED
BIT BY BIT. I COULD
NEVER PREDICT
WHAT WOULD UPSET HIM.”

YOU CAN GET HELP AND SUPPORT FROM:
Scotland's Domestic Abuse
and Forced Marriage Helpline:
0800 027 1234
SDAFMH.org.uk

WomensAid.scot
LGBTDomesticAbuse.org.uk
Respect.uk.net

scottish
women's aid
changing attitudes changing lives
Charity No. SC001099
Registered company number SC12843

Think: What
is the
purpose of
this poster?

Pair/share: “The
purpose of this
poster is...” “I
think this
because...”

1:00

What is coercive control?

Coercive control and the law

Under the Serious Crime Act, coercive control became illegal in England and Wales in December 2015. Controlling or coercive behaviour in intimate or family relationships is an offence carrying a maximum sentence of five years imprisonment, and/or a fine.

- *Coercive behaviour is an act or a pattern of acts of assault, threats, humiliation and intimidation or other abuse that is used to harm, punish, or frighten their victim*
- *Controlling behaviour is a range of acts designed to make a person subordinate and/or dependent by isolating them from sources of support, exploiting their resources and capacities for personal gain, depriving them of the means needed for independence, resistance and escape and regulating their everyday behaviour*

Part 1



<https://www.bbc.co.uk/teach/class-clips-video/is-this-coercive-control/z2bbsk7>

- *Does the relationship seem healthy?*
- *Are there any warning signs about either character's behaviour?*
- *Identify any clues as to the characters' feelings about one another.*

Part 2

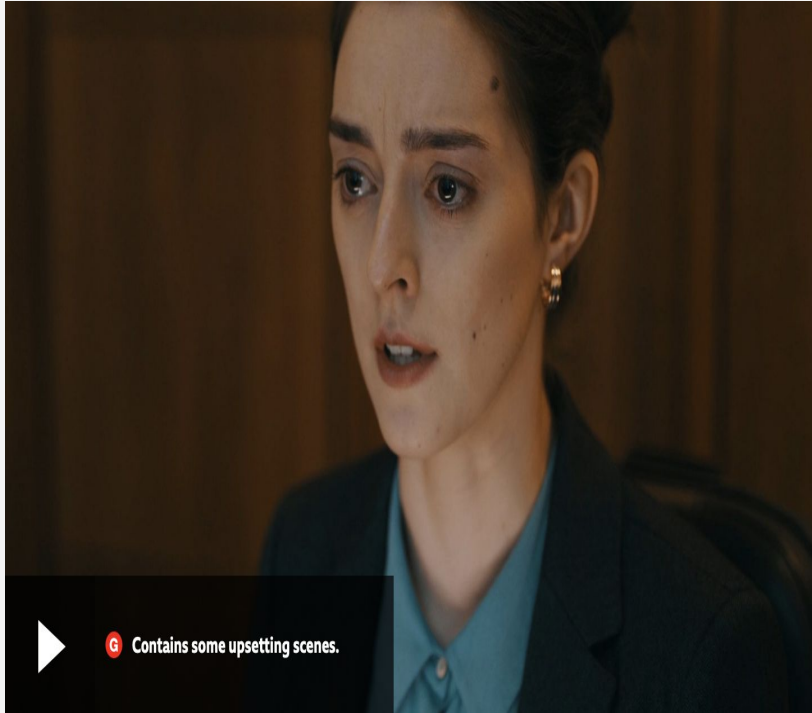


- *How does the relationship seem now?*
- *Are there any warning signs about either character's behaviour?*
- *Identify any clues as to the characters' feelings about the relationship or one another.*
- *Do either of the characters seem different, or to be changing their behaviour as a result of things the other has said or done?*
- *How might Alex's behaviour be affecting Rachel?*
- *Is there anything else that raises questions or concerns?*

<https://www.bbc.co.uk/teach/class-clips-video/is-this-coercive-control/z2bbsk7>

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Part 3

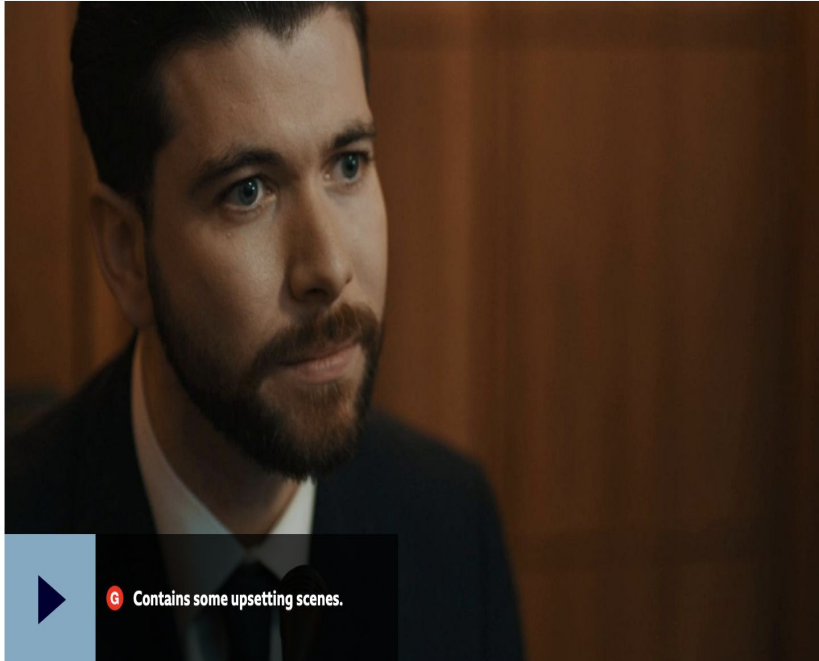


- *How does Rachel seem at the beginning of this clip? Identify any clues that the relationship affecting her feelings or behaviour.*
- *Why is Rachel's friend important?*
- *Discuss Rachel's evidence and how it compares to the 'for' and 'against' evidence that the class drew up.*
- *Are there any other clues as to Rachel's feelings?*
- *What does the class think the verdict should be having heard Rachel's evidence?*
- *Is there anything that raises questions or concerns?*

<https://www.bbc.co.uk/teach/class-clips-video/is-this-coercive-control/z2bbsk7>

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Part 4



- *Discuss Alex's evidence and how it compares to the 'for' and 'against' evidence that the class drew up.*
- *What does the class think the verdict should be having heard Alex's evidence?*
- *Is there anything that raises questions or concerns?*

<https://www.bbc.co.uk/teach/class-clips-video/is-this-coercive-control/z2bbsk7>

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Summary: What is coercive control



- *Discuss the lawyer's explanation of coercive control.*
- *Does the class think Alex will be convicted? Why/why not?*

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Knowledge check-point (T/F):

1. Coercive behaviour is an act or a pattern of acts of assault, threats, humiliation and intimidation or other abuse that is used to harm, punish, or frighten their victim.
2. Coercive control has no impact upon the victim.
3. Coercive control has impacts upon the perpetrator.
4. Coercive control only has short, not long, term impacts.
5. Coercive control can lead to a custodial sentence.

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5. Coercive control can lead to a custodial sentence. **T**