

# **Transition News**

### **KEY STAFF**



# **Mrs Wyllie**Senior Pastoral Lead

My role at John Spence is a Senior Pastoral Leader. I have worked at John Spence for 18 years and for 12 of those years I have been a Head of Year. I manage a lot of the support that we provide at John Spence such as our Learning Mentors, Student Engagement Centre and the external support that we also offer.

One of our main strengths at John Spence is the relationships that staff build with students and parents. The three way communication is incredibly important. Students feeling safe and happy in school, in turn allows them to achieve success. I will be working closely with your child's primary school, the Head of Year 7; Mrs Brown and the transition lead, Miss Howard over the coming weeks to prepare to welcome the new Year 7 cohort for their transition days initially (Tuesday 2nd and Wednesday 3rd July).

email or call me directly. I look forward to getting to know you all soon.

If you have any questions or

concerns please do not hesitate to

kirsty.wyllie@johnspence.org.uk

#### **NEWS:**

We hope that you have had a lovely Easter break. It has been wonderful to read through your child's letter to their future form teacher - it is clear that the pupils embody John Spence's values of being resilient, skilled, and considerate individuals.

As stated previously, the role of the flyer is to tell you a little more about life at John Spence. This week, we would like to tell you about class charts.

Class Charts is an online system which allows us to track achievement and behaviour throughout the school day. At John Spence we recognise the importance of clear and timely communication between home and school and you are able to receive timely updates of how your child is getting on in school that day, specifically sharing information with you about: positive and negative award points. Please look at the attached document to see more information about class charts.

## TO DO:

 Look at the attached information about uniform and make arrangements to order

#### **KEY STAFF:**

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