John Spence
COMMUNITY HIGH SCHOOL

Year 6 Transition Booklet

Name: ....

Primary School: ....

Introduction:

Congratulations on choosing John Spence as your secondary school. You should be really excited to be following in the footsteps of some very successful ex-students that you may have heard of!

This workbook contains a range of tasks from a number of different subject areas. Some of the tasks give you the opportunity to tell us a little more about yourself while others show us what you are capable of.
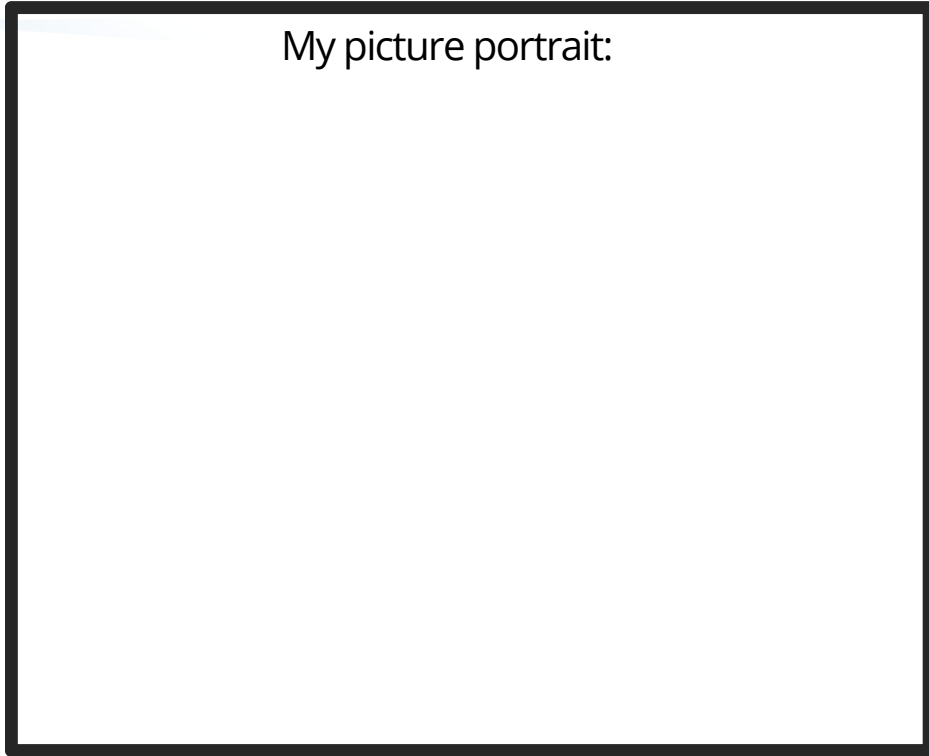
Please **complete the tasks to the best of your ability** and return them to your primary school who will get them back to us at John Spence.

Contents and tracking your progress:

Subject area	Page numbers	Completed?
All about me	3 - 5	
Making friends	6 -7	
English	8 - 9	
Maths	10	
Science	11 - 12	

All about me:

My picture portrait:

3 facts about me:

- _____
- _____
- _____

The important people in my life are:

- _____
- _____
- _____
- _____
- _____
- _____

My 3 favourite things to do are:

- _____
- _____
- _____

3 things I am really proud of...

- _____
- _____
- _____

3 feelings I have about starting at John Spence in September...

- _____
- _____
- _____

3 things I would like to improve in...

- _____
- _____
- _____

People I already know at John Spence

- _____
- _____
- _____

Favourite and least favourite subjects...

My favourite subject is _____

My least favourite subject is _____

I like this subject the best because...

_____

_____

_____

_____

I like this subject the least because...

_____

_____

_____

_____

My time at primary school was...

- _____
- _____
- _____

My favourite sport / sports / team is...

- _____
- _____
- _____

When I grow up I want to be...

- _____
- _____
- _____

3 things I would like to achieve by the time I leave John Spence...

- _____
- _____
- _____

RESILIENT

SKILLED

CONSIDERATE

Making friends:

Who else from your primary school will be joining you at John Spence?

- _____
- _____
- _____

Some of your friends will be good for having a laugh...

...while you will share hobbies and do sports with others.

It is important that you make new friends while attending John Spence

Sometimes you need a friend when you need support or just to talk.

Remember: When it comes to friends it is about **QUALITY** not **QUANTITY**... it's not about how many friends you have, it is about having friends around you that you can trust and rely on.

Starting friendships...

Look out for people:
- With similar interests and hobbies
- Who support the same team as you
- Who play the same games as you
- Like the same music/videos as you

The most important thing...
Treat others how you would like to be treated!

Body language
- Smile
- Speak clearly
- Make eye contact

Try something new:
- Join a club (either in or outside school).
- Volunteer to help someone.
- Change your routine.

Listen
When people know they are being listened to it makes them feel valued.
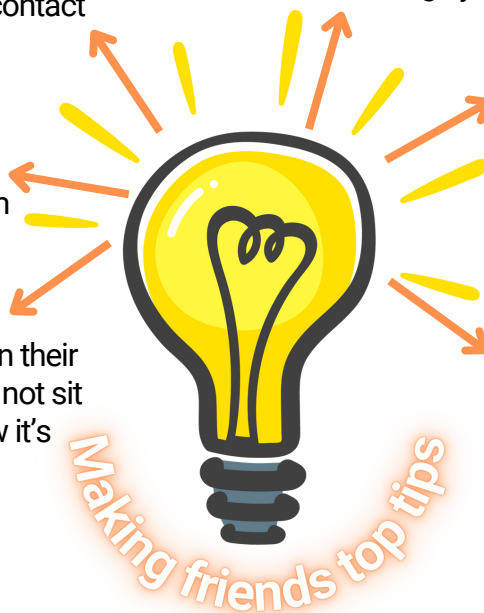
It's OK to be nervous
When you start a new school it is perfectly normal to be anxious...
YOU WON'T BE THE ONLY ONE!!!

Talk to someone new:
If you see someone sitting on their own in form or at lunch, why not sit with them and ask them how it's going?

Give a compliment:
People love to hear something nice being said about them.

Making friends top tips

How friendly are you?

Give the name of someone that you have talked to for the first time since coming to John Spence: _____

What did you do to be friendly? _____

What did you talk about? _____

What body language did you display?_____

What did you find that you have in common?_____

english

Mark on the scale how much you like reading:

Hate it   **It's OK**   **Love it**

Roughly how long do you read for in a week (tick a box)**:**

0 – 30 minutes	◯
30 minutes – 1 hour	◯
1 hour – 2 hours	◯
2 – 5 hours	◯
More than 5 hours	◯

Why do you think reading is so important?

_____

_____

_____

Who is your favourite author and why do you like them so much?

_____

_____

_____

What is the title and author of your favourite book?
This could be a book you have read recently or a treasured childhood favourite.

_____

_____

Explain why you have chosen this book as your favourite.
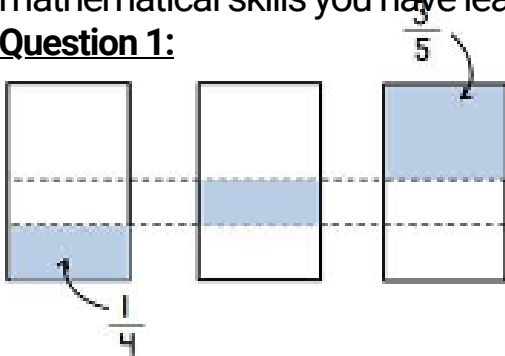
_____

_____

_____

In the space below draw the cover of your favourite book OR a scene from the book.
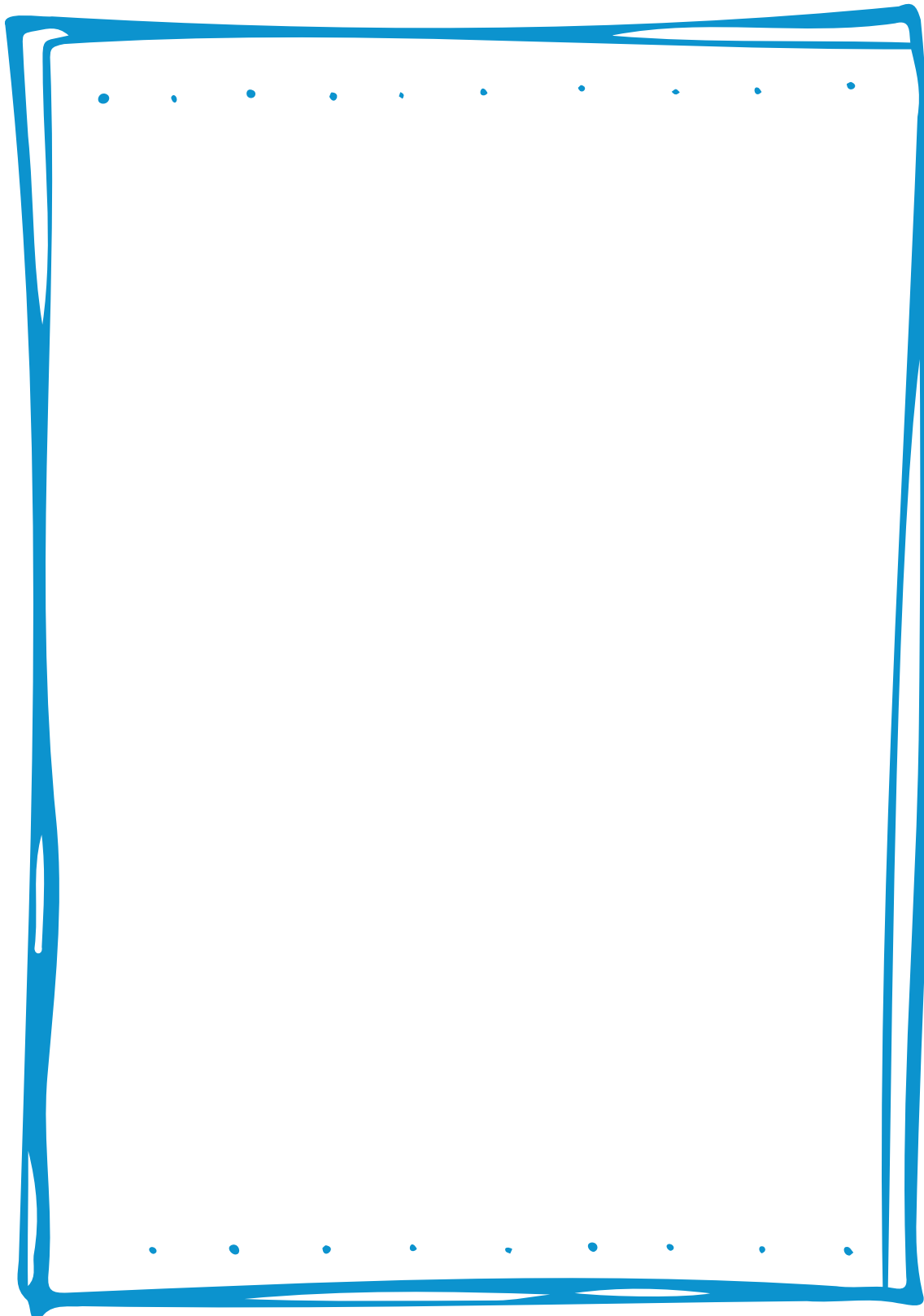
{Mathematics}

Studying Maths helps to develop your problem solving and logic skills. Use the mathematical skills you have learned so far to solve the following problems:

Question 1:

$\frac{3}{5}$

$\frac{1}{4}$

Here are 3 identical rectangles. Part of each shape has been shaded.
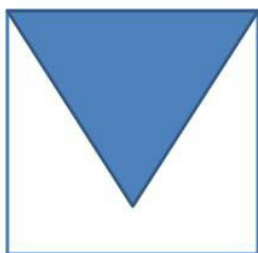
What fraction of the middle shape is shaded?

_____

Question 2:

95p

£1.80

£2.45

Mrs Jones has £20 to spend on presents. She buys: 4 mugs and 3 teddy bears.

What is the greatest number of key rings she can afford to buy with the money that is left?

_____

Question 3:

Here is a square. Inside the square is an equilateral triangle. The perimeter of the triangle is 54cm.

**What is the perimeter of the square?** _____

Question 4:

Des has 2 bags of sweets. Each bag contains only lime and strawbery sweets. There are 20 sweets in each bag.

- In the first bag there is 1 lime sweet for every 3 strawberry sweets.
- In the second bag there are 2 lime sweets for every 3 strawberry sweets.

How many lime sweets are there in the second bag? _____

Follow this link to help you prepare further with your year 7 maths skills:
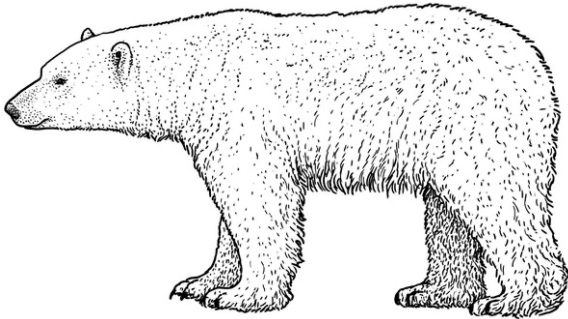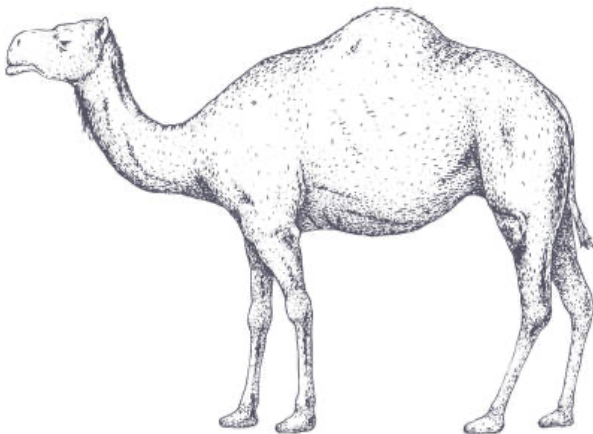https://tinyurl.com/4bw5xe6y
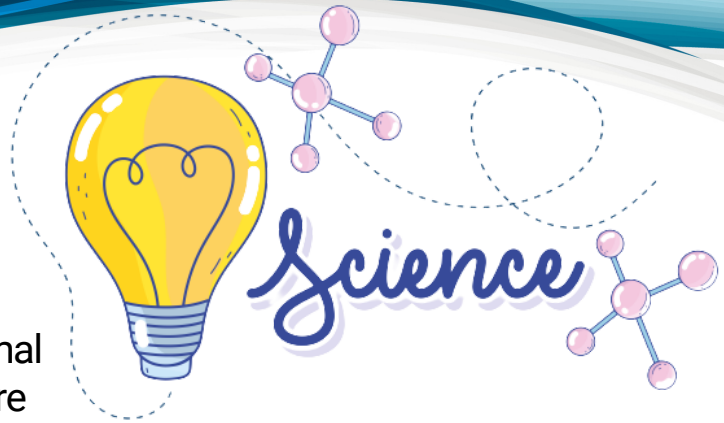
Task 1: Adaptations

Adaptations = features that help a plant or animal to survive. Try and identify 4 adaptations for each animal below and explain how those feature help that animal to survive.

Polar bear

Adaptation	How this helps

Camel

Adaptation	How this helps

Task 2: Sorting

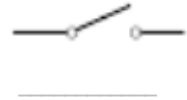Try and **sort** these materials into 2 groups and **explain** how you have sorted them.

Stone   Leather   Cotton Iron Wool   Rubber   Wood

Group 1	Group 2

Reason for sorting:

_____

_____

_____

Task 3: Circuits
Name each circuit symbol:

_____   _____   _____

Describe how you could INCREASE the brightness of a bulb in a circuit.

_____

_____

Describe how you could DECREASE the brightness of a bulb in a circuit.

_____

_____

Task 4: Organs of the body
Give the job of each organ of the body:

Organ	Job in the body
Heart	
Stomach	
Kidneys	
Lungs	
Liver	

Task 5: Changing state
Label the arrows to name each change in state:

Solid → Liquid → Gas