

	1.1	1.2	2.1	2.2	3.1	3.2
	Year 7 begins with bridging the gap from KS2 to KS3 with an introductory unit focusing on key historical skills and vocabulary. These skills are then applied and practised in a migration unit covering content from before 1066 to the twentieth century. Students progress chronologically through the curriculum with a comparison of Anglo-Saxon and Norman England. Students then focus on the Medieval period and the importance of religion – something which is revisited in consequent Years. Students finish the year examining the reoccurring theme of the changing nature of kingship.					
Year 7	<u>Skills and vocabulary</u> <u>Migration to the British Isles, pre 1066 – 20th century</u>	<u>Anglo-Saxon England and the crisis of 1066</u>	<u>Norman England</u>	<u>Medieval religion</u> (Tynemouth local element) <u>The Crusades.</u>	<u>Medieval turning points</u> Beckett Magna Carta Parliament Edward I and Scotland Black Death Peasants Revolt	<u>The end of the Medieval era</u> The Wars of the Roses including the Princes in the Tower. <u>How far did England change in the Medieval period?</u>
Homework	<i>KS2 link homework</i> <i>How diverse was the Roman north?</i>	<i>Anglo Saxon England</i> <i>Matilda research</i>	<i>“Meanwhile, elsewhere...” Non-European study</i>	<i>Crusades knowledge</i> <i>Tynemouth poster</i>	<i>Medieval timeline</i>	<i>REVISION</i> <i>“Meanwhile, elsewhere...” Non-European study</i>
	Year 8 continues chronologically from Year 7 beginning with the study of one of our most famous monarchs, Henry VIII. Students then return to religion and examine the religious upheaval in Tudor England from Edward to Elizabeth. Next, attention is turned to the making of the United Kingdom and students revisit the changing nature of kingship through the causes and consequences of the English Civil War. The study of the British Empire builds the foundation for the rest of the study in Year 8 examining the Transatlantic Slave Economy and the development of Britain as a world power. Year 8 concludes with the causes and events of the First World War including revisiting the theme of empire through the experiences of colonial soldiers.					
Year 8	<u>Henry VIII</u> <u>Religious changes:</u> Catholicism and Protestantism	<u>The Making of the UK</u> <u>English Civil War</u> (This includes a local element)	<u>Empire: Origins to 19th Century including a case study on India</u> <u>The Trade of Enslaved Africans</u> (This includes a local element)	<u>Industrial Revolution</u>	<u>Causes of the First World War</u>	<u>Causes and events of the First World War</u> (including experiences of colonial soldiers)
Homework	<i>Medieval systems revisited</i> <i>Margaret Beaufort</i>	<i>UK: What next?</i> <i>Scotland, Wales and Ireland</i>	<i>Voyages of discovery and Nelson</i>	<i>1867 Reform Act</i> <i>Jack the Ripper</i>	<i>Edward and Castles</i>	<i>REVISION</i> <i>Women in WW1</i>
	Year 9 again continues chronologically from Year 8 with an assessment of the fairness of the Treaty of Versailles before examining Germany post-First World War. The Weimar Republic lays the foundations for a study of Hitler’s rise to power and life in Nazi Germany. Students then consider reasons why war broke out once again in 1939 before a study of major events in the Second World War from Dunkirk, to the siege of Leningrad, to the use of the A-					

	Bomb. The Holocaust is then studied as a separate event to best utilise knowledge learnt throughout Year 9. Year 9 concludes with a study of change in the 20 th century world.					
Year 9	<u>Treaty of Versailles</u> <u>Weimar Republic</u>	<u>Rise of the Nazis</u> <u>Life in Nazi Germany</u>	<u>Origins of the Second World War</u> <u>History careers lesson.</u>	<u>Home front (North Shields local element)</u> <u>Events and development of WW2 (including Atomic Bomb)</u>	<u>The Holocaust</u>	<u>20st Century Britain</u>
Homework	<i>Trenches revisited</i>	<i>Democracy, dictatorship, communism and Fascism</i>	<i>Careers in History</i> <i>Leadership roles</i> <ul style="list-style-type: none"> • Churchill • Roosevelt • Stalin 	<i>Night Witches research</i>	<i>Heroes of the Holocaust research</i>	<i>Communism revisited; Impact of WW2 on the USSR</i> <i>Problems in the NHS</i> <i>Civil Rights USA</i>
	KS4 follows the AQA GCSE programme of study. Themes such as empire and expansion, religion, and the changing nature of kingship and also content such as feudalism and events of the Second World War provide a springboard to maximise student progress in KS4.					
Year 10	Conflict and Tension: The Cold War	Conflict and Tension: The Cold War	Conflict and Tension: The Cold War Expansion and Consolidation: The American West	Expansion and consolidation: The American West	Expansion and consolidation: The American West	Britain: Health and the People
Year 11	Britain: Health and the People	Britain: Health and the People Medieval England: Edward I	Medieval England: Edward I	Medieval England: Edward I	Consolidate and Review	
Homework	Throughout KS4, students follow a detailed revision programme including test revision and tasks to deepen and widen learning					