r	1														
Year 7 Learning Map	Introduction to Poetrybuilt up Septemb applied to first full r The 19 <sup>th</sup> c is an impo period in I Literatur you wil informa about this periodSonnets - Dramatic monologuesbuilt up Septemb applied to first full r The 19 <sup>th</sup> c		Reading ski built up sin September applied to y first full nov The 19 <sup>th</sup> cen is an import period in Eng Literature, you will b introduced informatic about this ti period. Th novel also ha moral messa	nce are your vel. tury glish so 19 <sup>th</sup> century and follow to be to to be to to to to to to to to to to to to to		y Charles first full novel y Stage 3. written in the d follows the han who was house. bout life in time, and the ges about how	complex languag drawing upon yo knowledge from studying poetry Unit 1			A Midsummer Night's DreamWilliam Shakespeare's comedy 'A Midsummer Night's Dream' was published in 1600 and introduces this important writer.This is the first play that we study in Year 7, so you will learn about Shakespearean theatre and how character. You will also link in how the context of the play impacts interpretation		a lo ye th thi ur cr te te Yi Wi	You will have read o lot of fiction this year, and whilst there have been writing tasks throughout every unit, this is your chance to be creative and use the skills and techniques you have learned. Writing sustained responses will prepare you for work in Year 8.		Ancient Tales Ancient Tales Reflecting on the texts that you have studied throughout the year, you will explore ancient tales and moral stories such as 'Hansel and Gretel,' 'The Giant's Causeway,' 'The Cheetah's Whisker,' 'The Wicked King' and ' 1001 Nights'. You will develop an understanding of the oral tradition and explore story structures.
Introduction to Poetry				Oliver Twist				A Midsummer Night's Dream				Ancient Tales			
sonnets, narrative poems, dramatic monologues		paragra • Analysir and key • Underst poet's n	<ul> <li>Writing analytical paragraphs</li> <li>Analysing quotations and key words</li> <li>Understanding the poet's messages and intentions.</li> </ul>		es Dickens' life resentation of cters es including cy, inequality orking ions is' use of age techniques.	<ul> <li>Life in 19<sup>th</sup> century London</li> <li>Structure of a novel</li> <li>Writing about the writer's message</li> <li>Developing more detailed analytical paragraphs.</li> </ul>		<ul> <li>Shakespeare's life</li> <li>Shakespearean theatre</li> <li>Features of Shakespearean comedy</li> <li>Understanding how characters are presented</li> </ul>		rean : rean ding how	<ul> <li>Developing analytical paragraphs and analysing quotations</li> <li>Exploring themes and elements of a Comedy</li> <li>The roles of men and women in Shakespeare's time.</li> </ul>		<ul> <li>Study texts through time</li> <li>Understand the oral tradition</li> <li>Explore different genres and emulate styles.</li> </ul>		structural and
Areas of strength:				Areas of strength:				Areas of strength:				Areas of strength:			
Areas to develop:				Areas to develop:				Areas to develop:				Areas to develop:			