

Shared Reading at John Spence - A Guide for Parents and Carers.

You could use the prompts below to approach a shared response to a whole text or an extract.

You could read together, taking it in turns to read or the young person could read independently and then you could use these as discussion prompts afterwards.

BEFORE YOU READ

Predict

- What do you think the cover suggests about the story?
- What do you think will happen next in the story?
- What does the headline suggest the article might be about?
- What do you think you will learn/find out?

Discuss knowledge and experience

- What do you already know about...?
- Do you remember the time we read/watched/visited...?

DURING YOUR READING

Check understanding regularly

- What do you think...means?
- If neither of us know what it means, how could we find out?
- What do you think the writer is suggesting here?

DURING AND AFTER READING.

Ask questions to think more deeply

- I find your thinking behind that idea really interesting? Why do you think that?
- I wonder why the writer has chosen to use the word...? What does it make you think of/feel?
- Why do you think the writer presented the character/setting like this?
- What is the purpose of the article/speech? How can you tell?
- Why might ... be important?
- How are ... and ... alike/different?

Summarising ideas and information

- What are the three most important pieces of information?
- What is the most interesting thing you have learnt and why?
- Is the tone/topic the same at the beginning and the end?
- What have you learnt?
- Were your predictions accurate? Why/why not?

Is this text relevant to our own lives and the society within which we live?