

## CEIAG Across the Curriculum

	Year 7	Year 8	Year 9	Year 10	Year 11
<b>SEN</b>			<ul style="list-style-type: none"> <li>ASDAN programme</li> </ul>	<ul style="list-style-type: none"> <li>Worked related programme</li> <li>Connexions present in EHCP meetings</li> </ul>	<ul style="list-style-type: none"> <li>Worked related programme</li> <li>Connexions present in EHCP meetings</li> <li>Individually arranged visits to colleges</li> </ul>
<b>Other</b>			<ul style="list-style-type: none"> <li>Duke of Edinburgh</li> <li>Future Me NECOP mentoring programme</li> </ul>	<ul style="list-style-type: none"> <li>Duke of Edinburgh</li> <li>Peerz online NECOP mentoring programme</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>
<b>English</b>	<ul style="list-style-type: none"> <li>Enterprise Unit of work</li> </ul>	<ul style="list-style-type: none"> <li>Press/journalism unit—links with Kier</li> </ul>	<ul style="list-style-type: none"> <li>QA Psychology master class</li> </ul>	<ul style="list-style-type: none"> <li>English Lang/Lit Durham University trip</li> </ul>	<ul style="list-style-type: none"> <li>English Lang/Lit Durham University trip</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>Personal finance unit</li> </ul>	<ul style="list-style-type: none"> <li>Personal finance unit</li> </ul>	<ul style="list-style-type: none"> <li>Intermediate Maths Challenge</li> <li>STEM energy quest event</li> </ul>	<ul style="list-style-type: none"> <li>Intermediate Maths Challenge</li> <li>Mathsplosion event—G&amp;T</li> </ul>	
<b>Science</b>	<ul style="list-style-type: none"> <li>STEM club</li> </ul>	<ul style="list-style-type: none"> <li>STEM club</li> <li>North East Young Engineering Show</li> </ul>	<ul style="list-style-type: none"> <li>STEM club</li> <li>STEM energy quest event</li> </ul>	<ul style="list-style-type: none"> <li>Expressways—Careers in Stem—Tyne Met</li> <li>G&amp;T Medical event—QA</li> </ul>	<ul style="list-style-type: none"> <li>Expressways—Careers in Stem—Tyne Met</li> </ul>
<b>FFL</b>	<ul style="list-style-type: none"> <li>This is me</li> <li>My achievements</li> <li>Building my skills</li> <li>Goals for the future</li> </ul>	<ul style="list-style-type: none"> <li>What is a job?</li> <li>Types of work</li> <li>Breaking stereotypes</li> <li>Hierarchies</li> </ul>	<ul style="list-style-type: none"> <li>Personal economics</li> <li>What is college/university?</li> <li>Employment of your rights</li> <li>LMI</li> </ul>		
<b>Technology</b>		<ul style="list-style-type: none"> <li>Blue Kangeroo talk</li> </ul>	<ul style="list-style-type: none"> <li>TICE program</li> <li>Enterprise section of LED sign—Graphics</li> <li>STEM energy quest event</li> </ul>	<ul style="list-style-type: none"> <li>Routes into D&amp;T delivered in all subject specialism</li> <li>Printing trip</li> <li>Health and Social care visit—Tynemet</li> <li>Butchery demonstration</li> <li>Kier construction site tour</li> </ul>	
<b>PE</b>	<ul style="list-style-type: none"> <li>Leadership opportunities within lessons (half termly 'my personal best' focus—soft skills)</li> <li>Skills in PE display</li> </ul>	<ul style="list-style-type: none"> <li>Leadership opportunities within lessons (half termly 'my personal best' focus—soft skills)</li> <li>Sport education—taking on various roles/responsibilities within the game</li> </ul>	<ul style="list-style-type: none"> <li>Leadership academy</li> <li>Tuesday Club leaders</li> <li>Leadership in Yr9 through a programme called My Personal Best by the YST identifying employment skills through PE</li> <li>Leadership qualifications</li> <li>Options choice—joint talk between Tynemet/teachers on routes</li> </ul>	<ul style="list-style-type: none"> <li>Tyne met talks in lessons about sports courses next year</li> <li>Tyne Met links for fixtures/staff support</li> <li>Tuesday Club leaders</li> <li>YSA award</li> <li>Leadership qualifications</li> <li>Sports pathways display (GCSE/Post 16 choices)</li> <li>Futures month—commitment to sports related employees</li> </ul>	<ul style="list-style-type: none"> <li>Staff from Tynemet offer their help in GCSE PE lessons in the run up to the exams</li> <li>Tuesday Club leaders</li> <li>YSA award</li> <li>Leadership qualifications</li> <li>Sports pathways display (GCSE/Post 16 choices)</li> </ul>
<b>ICT</b>		<ul style="list-style-type: none"> <li>Worker bade—digital enterprise</li> </ul>	<ul style="list-style-type: none"> <li>Worker bade—digital enterprise</li> </ul>	<ul style="list-style-type: none"> <li>Coursework project linked to a fictitious company/business</li> </ul>	
<b>Geography</b>		<ul style="list-style-type: none"> <li>Fieldwork—teamwork investigation</li> <li>Biomes/farming—links to industry</li> </ul>	<ul style="list-style-type: none"> <li>Edinburgh trip—structure of the earth</li> <li>Links with Kier—utilities</li> </ul>	<ul style="list-style-type: none"> <li>Fieldwork—human data collection to investigate erosion at the beach</li> <li>Weather station trip</li> </ul>	
<b>History</b>	<ul style="list-style-type: none"> <li>Pioneering women in history—breaking stereotypes</li> </ul>	<ul style="list-style-type: none"> <li>Pioneering women in history—breaking stereotypes</li> </ul>		<ul style="list-style-type: none"> <li>Law masterclass—QA</li> </ul>	
<b>MFL</b>	<ul style="list-style-type: none"> <li>Why languages—introduction into languages used in job sectors</li> </ul>	<ul style="list-style-type: none"> <li>Routes into languages—University presentation</li> </ul>		<ul style="list-style-type: none"> <li>Work of work unit of study</li> <li>Jobs abroad</li> </ul>	<ul style="list-style-type: none"> <li>World of work unit</li> </ul>
<b>Music</b>		<ul style="list-style-type: none"> <li>Christmas Concert</li> <li>Music workshop— Sage</li> </ul>	<ul style="list-style-type: none"> <li>TICE program</li> <li>Kayliegh</li> </ul>	<ul style="list-style-type: none"> <li>Visit to recording studio</li> <li>QA—studio club</li> <li>Weekly music lesson from professional</li> </ul>	
<b>Drama</b>	<ul style="list-style-type: none"> <li>Theatre trips—jobs roles</li> <li>Newcastle college links</li> <li>School productions</li> </ul>	<ul style="list-style-type: none"> <li>Theatre trips—jobs roles</li> </ul>	<ul style="list-style-type: none"> <li>ENACT performance—careers</li> <li>Lighting technician traineeship</li> </ul>	<ul style="list-style-type: none"> <li>Theatre trips—jobs roles</li> <li>Splendid workshop</li> </ul>	
<b>Art</b>		<ul style="list-style-type: none"> <li>Alice in Wonderland—Gallery and Theatre Trips</li> <li>Team-work, leadership, group project</li> </ul>	<ul style="list-style-type: none"> <li>Role of a professional—competitions for designing commercial products</li> <li>Viewing of the GCSE Art exhibition</li> </ul>	<ul style="list-style-type: none"> <li>Workshop events at QA</li> <li>Student project linked to current artists</li> <li>Identity project</li> </ul>	<ul style="list-style-type: none"> <li>Student project linked to current artists</li> <li>Portfolio building sessions for college applications</li> <li>GCSE Art exhibition</li> </ul>
<b>Cultural Studies</b>	<ul style="list-style-type: none"> <li>Pop culture and religion</li> </ul>	<ul style="list-style-type: none"> <li>Visit from charity workers</li> </ul>	<ul style="list-style-type: none"> <li>Relationship counsellor</li> </ul>	<ul style="list-style-type: none"> <li>Drugs counsellor</li> </ul>	<ul style="list-style-type: none"> <li>Work of magistrates and judges</li> </ul>

Each subject delivers one lesson to Year 9 prior to options—Pathways in.....